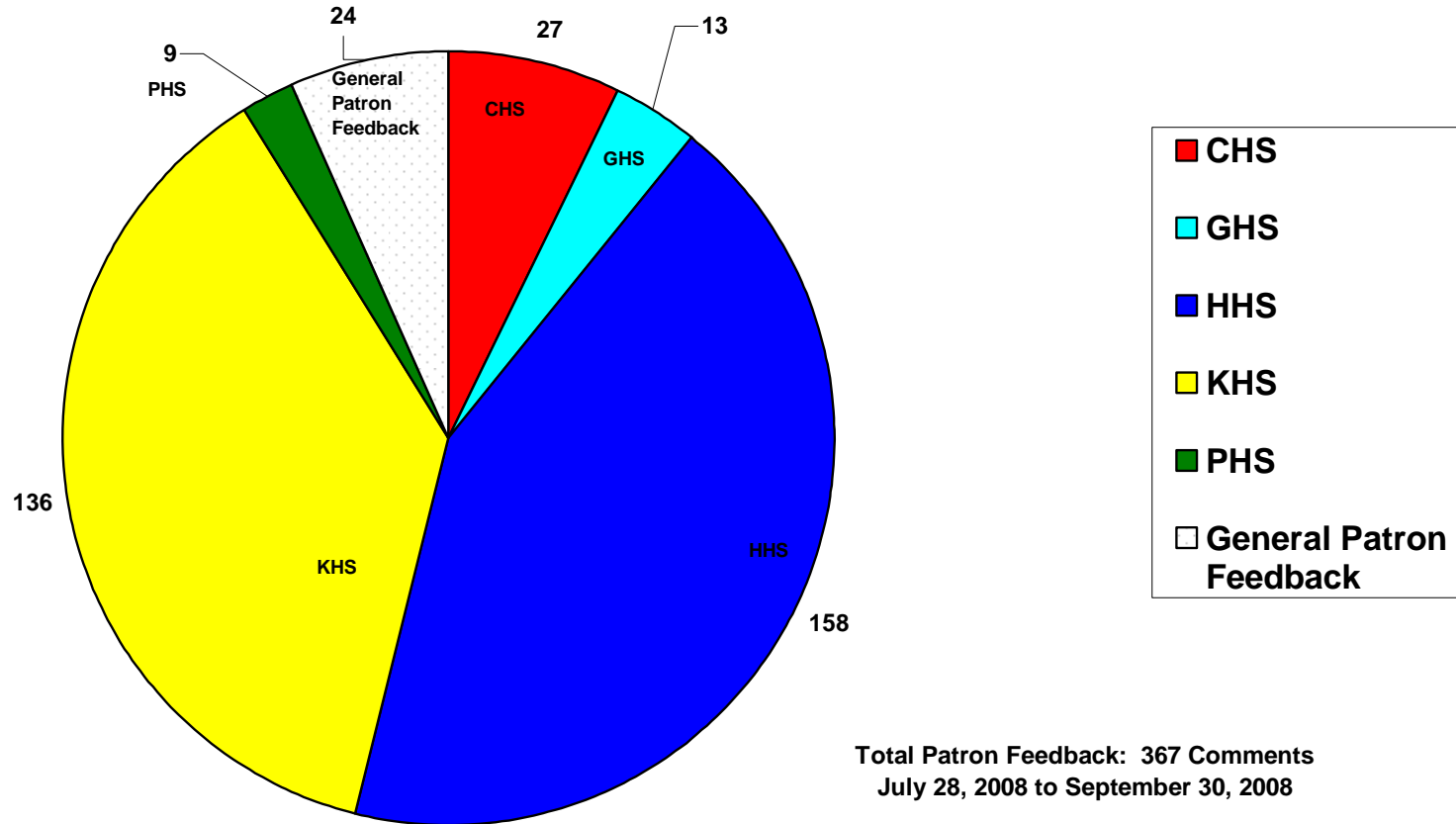


Boundaries and Facilities Usage Review Patron Feedback

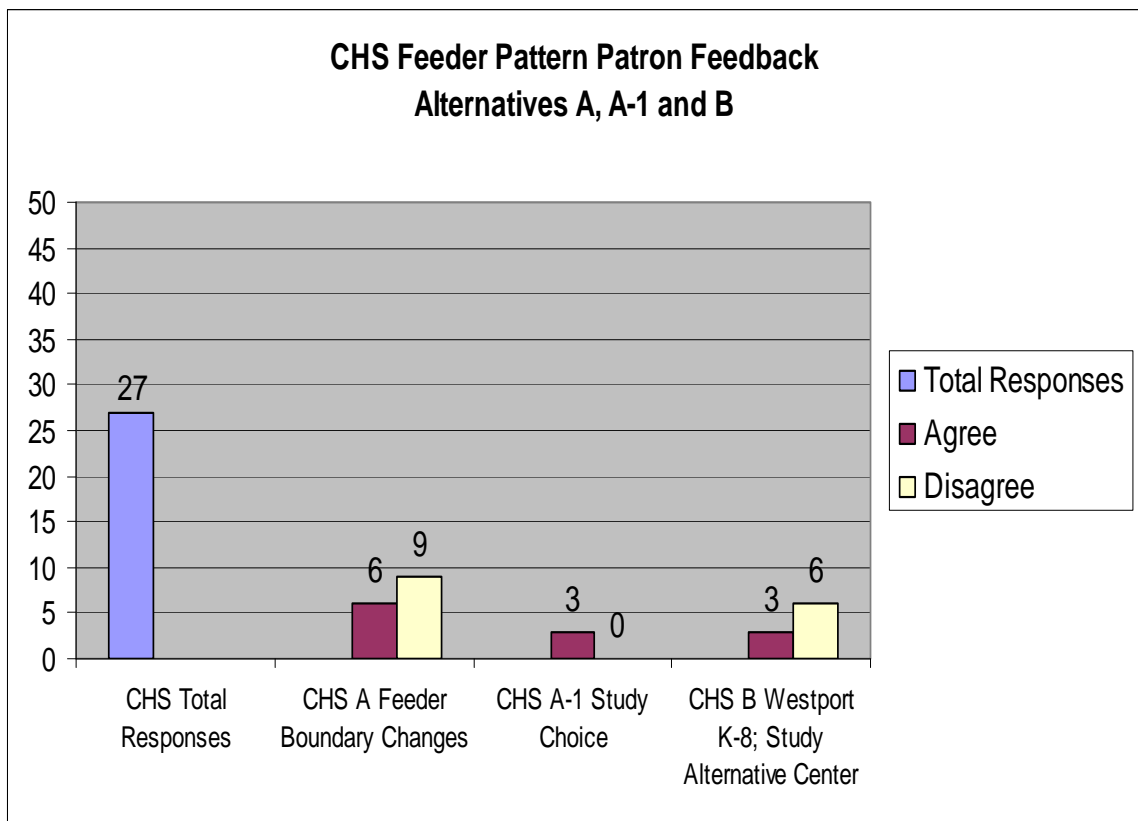


Central High School

Alternate A: Feeder pattern adjustments and building utilization for CHS feeder pattern.

Alternate A-1: Same as Alt. A with Study as a “SPS Choice” site to increase enrollment.

Alternate B: Westport as a K-8 / Study as a District Alternative Center.





General Comments

PATRON FEEDBACK

SUGGESTIONS

- Divide the elementary, but leave students that attend a middle school together through high school.
- Move the boundaries to keep schools from being overcrowded.
- Make the new SW school a traditional school.
- Remodel old buildings and the feeder systems are fine if bus routes can be worked out.

QUESTIONS

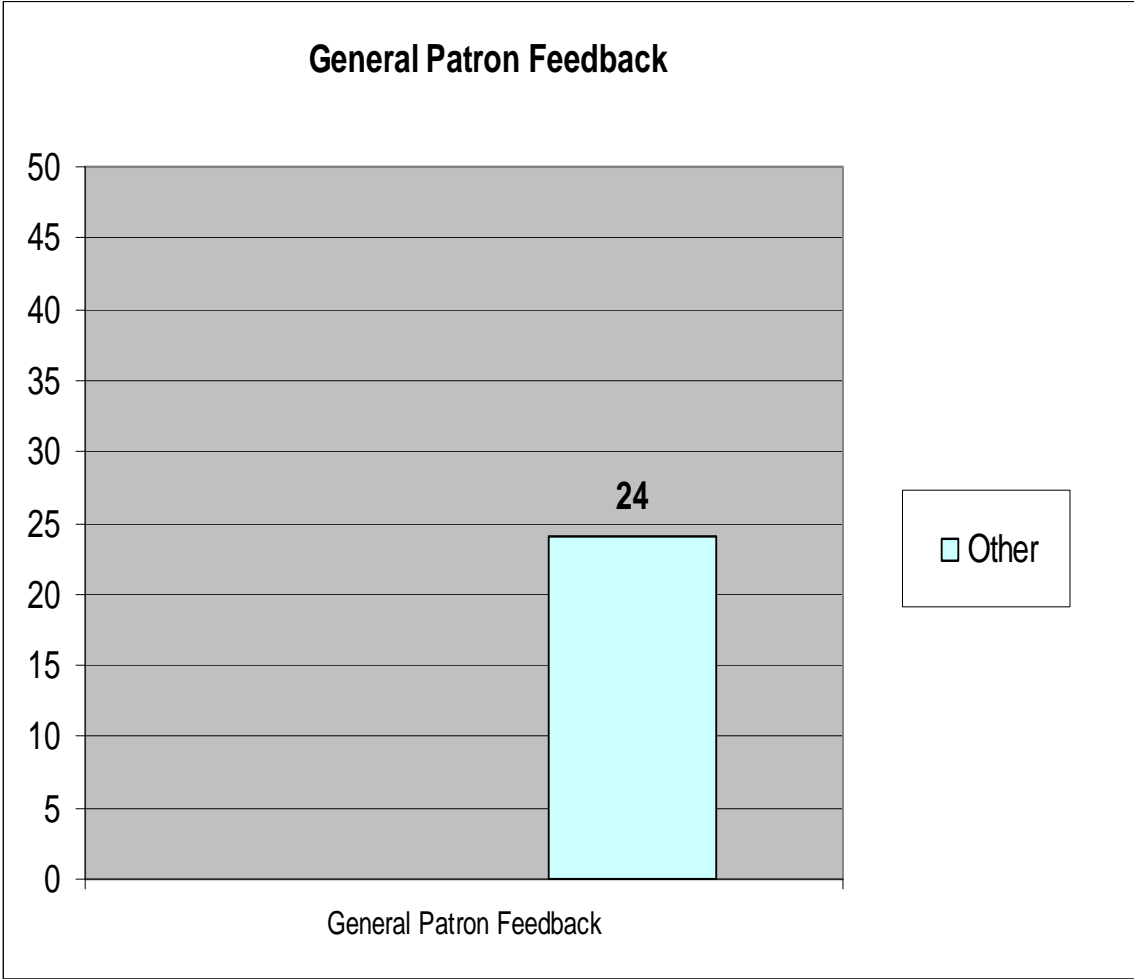
- None

COMMENTS

- Concerned about the dividing the feeder pattern of Carver.
- Strongly opposes the goal of keeping students together K-12. This promotes cliques and is not like the real world and work place. Students need to learn how to make new friends.
- Very pleased with the idea that students will remain together K-12 and likes the idea that middle schools will be better in tune with the high schools to which they feed. Loved the flow chart.
- Thinks it is a great idea and the planning and input process is very needed and organized.
- Doesn't want students to be moved mid year.
- Thinks we need to do what is best for kids and ignore griping citizens.
- The boundary changes make sense—go for it!
- Most families will want their children to go to the closest school and stay with their friends.
- Keeping students together K-12 is a good idea.
- Thinks the proposed changes make sense and once the emotions are set aside, thinks most students will benefit.
- The process is somewhat confusing and will require much time to go through. Patience and education will be needed to get the information to all parents.
- It appears SPS is approaching this issue in an open and fair manner.
- Thinks it is a great idea to keep the feeder patterns going to one middle school and one high school.
- Transportation seems to be a key issue—cost and efficiency.

- Springfield is not ready for choice.
- The idea of keeping children together K-12 is a good one. Believes that what is best for the whole is more important than what is best for one.
- Changes have to be made. It is well thought out.
- The change being proposed sound like a well thought out plan and supports all. Parents get more worked up than students.
- This is being handled in a smooth and responsible way. If this continuous the community most likely will be receptive to the proposed changes.
- The importance of staff, parents, and community input appears to be acknowledged in your plans.
- Growth is hard and does create change. Do what is right for educating our children.

General Comments





Kickapoo High School

OTHER SUGGESTIONS FOR KHS FEEDER PATTERN

SUGGESTIONS

- Build a new high school in the southwest part of town.
- The new SW school should be open to any Jeffries, McBride or Gray family and then open it up to other students in the district as a choice school. Wilson's Creek should be a middle school.
- Build a new high school on the southwest part of town.
- Wilson's Creek should be a middle school. Divide the K-5 students between the new SW school, McBride and Gray.
- Would like to see Wilson's Creek become a middle school to alleviate crowding at Cherokee.
- The new SW school should become the 5-6 building and change Wilson's Creek into an elementary school to be more centrally located.
- The new SW school should be a choice school and Wilson's Creek should be a 5-6 building.
- Make Wilson's Creek a middle school for McBride and Jeffries and Cherokee a middle school for Gray and Disney.
- Make the new SW school a traditional school and broaden the boundaries to help with overcrowding at Gray, McBride, and Jeffries.
- Make the new SW school a traditional school and broaden the boundaries to help with overcrowding at Gray, McBride, and Jeffries.
- Make the new SW school a traditional school.
- Make the new SW school a traditional school and broaden the boundaries to help with overcrowding at Jeffries.
- Build a new southwest high school.
- The new SW school should be a choice school (PYP).
- The new SW school should be a choice school.
- Make Republic Road the boundary for Cherokee and Carver.
- Make the new SW school an elementary school with a larger boundary area.
- Make the new SW school the 5-6 building to put it into closer proximity to Gray and Disney families and make McBride, Gray and Wilson's Creek K-4 buildings that feed into the new SW 5-6 building. Allow Disney to be a K-4 building offering a choice program or let them join the 5-6 building for 6th grade.
- If Wilson's Creek needs to feed Carver, make it a K-5 going to Carver but having two elementary schools (the new SW and McBride) so close together does not make sense. In the future, we may be scratching our heads wondering why we

built two elementary schools so close together (just like Weaver and Fairbanks). If you turn Wilson's Creek into an elementary, you could save money by switching out the plumbing with the new SW school.

- New Kickapoo feeder pattern could be: Kickapoo 9-12, Cherokee 6-8, Disney K-5, Mann K-5, Gray K-5, McBride K-5, the new SW school K-5, and Wilson's Creek a 6-8. All of Carver would go to Parkview thus eliminating a divided middle school. The new school could be called Langston Hughes.
- Due to the overcrowding at Cherokee and Carver, build another middle school in the southwest area.

QUESTIONS

- When is the district going to consider a new high school?
- Will there be bussing to the new SW school? Will it be a choice school?
- What would be the benefits of restructuring all the schools to K-6, 7-9, and 10-12 buildings?
- Why will Parkview still be overcrowded with 109%?
- Why make Wilson's Creek an elementary when the new SW school will be an elementary?
- Can a child still transfer to another school even if the alternatives were implemented?
- Can Mann students go to Cherokee so they could go to middle school with students they will go to high school with? If not, can more students from Carver go to Kickapoo?

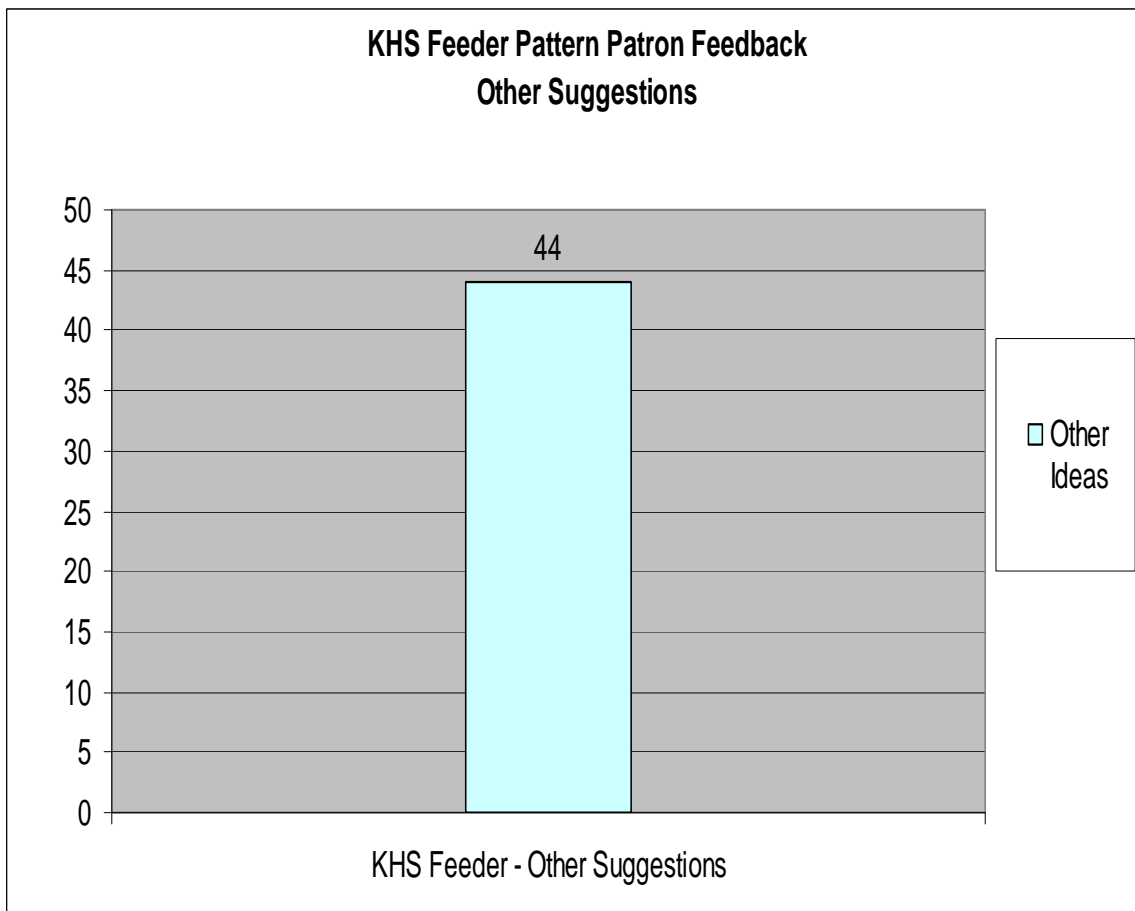
COMMENTS

- His child has shifted two other times with boundary changes and does not like the idea of his youngest having to leave McBride.
- The new boundary line does not take a lot of McBride students. Feels the majority of people would want to stay at their school with the grandfathering clause and worries about space being available for that.
- Doesn't want 4th grade daughter to lose her schools because apartment buildings are being built everywhere.
- Disappointed that Wanda Gray's boundary lines are changing. Bought their home for the main purpose to attend Wanda Gray. Feels taken advantage of when the district bond issue was passed.
- You can keep moving numbers around on a chart, but those numbers are our kids. When we moved in to this area, it was not Carver/Parkview. Shifting kids from one school to another disrupts peoples' lives.
- Frustrated with all the proposed changes. Does not want to go to Parkview because Kickapoo is closer.
- Do not make the SW school a choice school.
- Too confusing! Each change needs to be separate and displayed. Thinks the district is trying to cause confusion to do what they want to do. Parents should have been on the committee for three to five months meeting weekly.
- Proposed alternates will not change overcrowding to the southwest area.

- Wants more sidewalks and research about sidewalks.
- Realtors need information.
- The district should be more concerned with feeder pattern between middle schools and high schools.
- Has moved three times to be sure that her child would attend Kickapoo.
- Supports the idea of all schools returning to a K-5 configuration.
- In favor of smaller class sizes and student teacher ratio.
- Likes the grandfathering clause.
- Kickapoo is overcrowded.
- Likes the idea of Pershing students all going to Glendale.
- Would like more information about the SW school being a choice school.
- Thinks it is a great idea for keeping peers together throughout their educational process.
- Wants to make sure it is as fair for the children as possible.
- Concerned that Ravenswood South would be switched to Glendale.
- Appreciated the solutions proposed at the meeting and said good job. Parents will eventually get used to it.
- Kickapoo needs to decrease in size and the changes would allow buildings to be utilized better.
- Likes the idea of choices, wished Kickapoo was an IB school. Likes the idea of foreign language in choice schools like Middle Years Program, Primary Years Program, and International Baccalaureate Program.
- Overcrowding needs to be addressed.
- Patrons were told the new SW school was going to be an elementary so keep your integrity.
- Cherokee will be overcrowded if all the 6th graders return to Cherokee.



Other suggestions for KHS feeder pattern.





Kickapoo High School



Parkview High School

PATRON FEEDBACK
Alternative G

SUGGESTIONS

- Use Republic Road for the boundary line for Carver and Cherokee. Everything north of Republic road goes to Carver and everything south goes to Cherokee.
- Have the new school be a K-5 building to relieve crowding in the SW part and then make Wilson's creek a 6-8 building.
- Everything north of Republic Road goes to Carver and south of Republic Road goes to Cherokee.
- Build a new middle school.
- New school should be a traditional school to relieve overcrowding in the southwest area.
- New SW school should be choice (math and science would be great).
- The new school should be K-4 or K-5 to relieve overcrowding at McBride, Gray and Jeffries.
- New school should be a choice school.
- Build a new high school in southwest Springfield.
- Build a middle school in the southwest part of town to alleviate crowding at Cherokee.
- The new SW school should be a choice school.
- Wilson's Creek should become a K-5 school with Republic being the boundary road for middle school. South of Republic Road attends Cherokee and north of Republic Road goes to Carver.
- Twain should all attend Carver.
- Wilson's Creek should be a K-5 building to reduce crowding at McBride.
- The new SW school should be K-5 building and not a choice school. Choice schools should be housed in other facilities.
- Make Wilson's Creek a K-5 building.
- Make the new SW school a high school and Wilson's Creek should stay a 5-6 building. Add on to McBride and Wanda Gray to make more room. Build a new high school in the southwest area.

QUESTIONS

- Where would children go to school in Alternative G and Alternative E?
- Is there a grandfather clause?
- When will a new high school be built on the southwest part of town?

COMMENTS

- Bought house in Kickapoo district and is worried about a lower resale value if moved to Parkview district.
- No to Wilson's Creek being a K-5 building. Does not like mixing 6th, 7th, and 8th graders. Prefers keeping children as is with no changes.
- No to changing Wilson's Creek configuration. Keep current infrastructure.
- No to Wilson's Creek. Take into account the wishes of those involved.
- Strongly opposes her children going to Carver and Parkview. Concerned about declining house values and the MAP scores being lower.
- Strongly opposes Alternate G because they purchased a home to attend Cherokee and Kickapoo.
- Moved to McBride school district to get out of the Jeffries and Carver district. She has researched the school incident reports and there were more at Jeffries and Carver than at McBride, Gray, Wilson's Creek and Cherokee. Wilson's Creek was designed for older kids. There will not be enough room to handle the grandfathering students.
- Moved to Battlefield this past summer to have children attend McBride, Wilson's Creek, Cherokee, and Kickapoo. It is ridiculous to have 4 elementary schools within a 1 to 2 mile radius. Against going to Carver.
- If Wilson's Creek becomes a K-5 building then all the 6th graders would return to Cherokee, and it is already too crowded and there would not be room
- Against Alternate G because they have enjoyed sending their oldest child to Cherokee and do not want to go to Carver.
- Wants to have Wilson's Creek remain as is and thinks it would be costly to change it to an elementary school.
- Do not like Alternate G. Bought home to attend certain schools. Doesn't like flip-flopping on Wilson's Creek.
- Hasn't heard any positive feedback about Carver Middle School from parents whose children attend there. They will go to Catholic schools if the Alternates are adopted.
- Frustrated with all the proposed changes. Built home specifically for the schools that were in the home's attendance area and the proposed changes will change that. Friends will attend different schools despite living less than a mile from one another. Wilson's Creek needs to stay as is.
- It would be a waste of money to change Wilson's Creek to an elementary.
- It is a bad idea to change Wilson's Creek into an elementary school.
- Strongly opposes Alternate G. Would rather be rezoned into Republic's district. Glad to hear about the grandfathering but worries it will be overused and Cherokee wouldn't be able to honor all those transfers. Afraid choice schools would take kids away from other buildings in the district that are already under capacity.
- Upset over the issue of her children not being able to attend Cherokee based on where they live if the Alternatives are approved. Unhappy with the way music and art were being handled at Wilson's Creek and expressed concern over

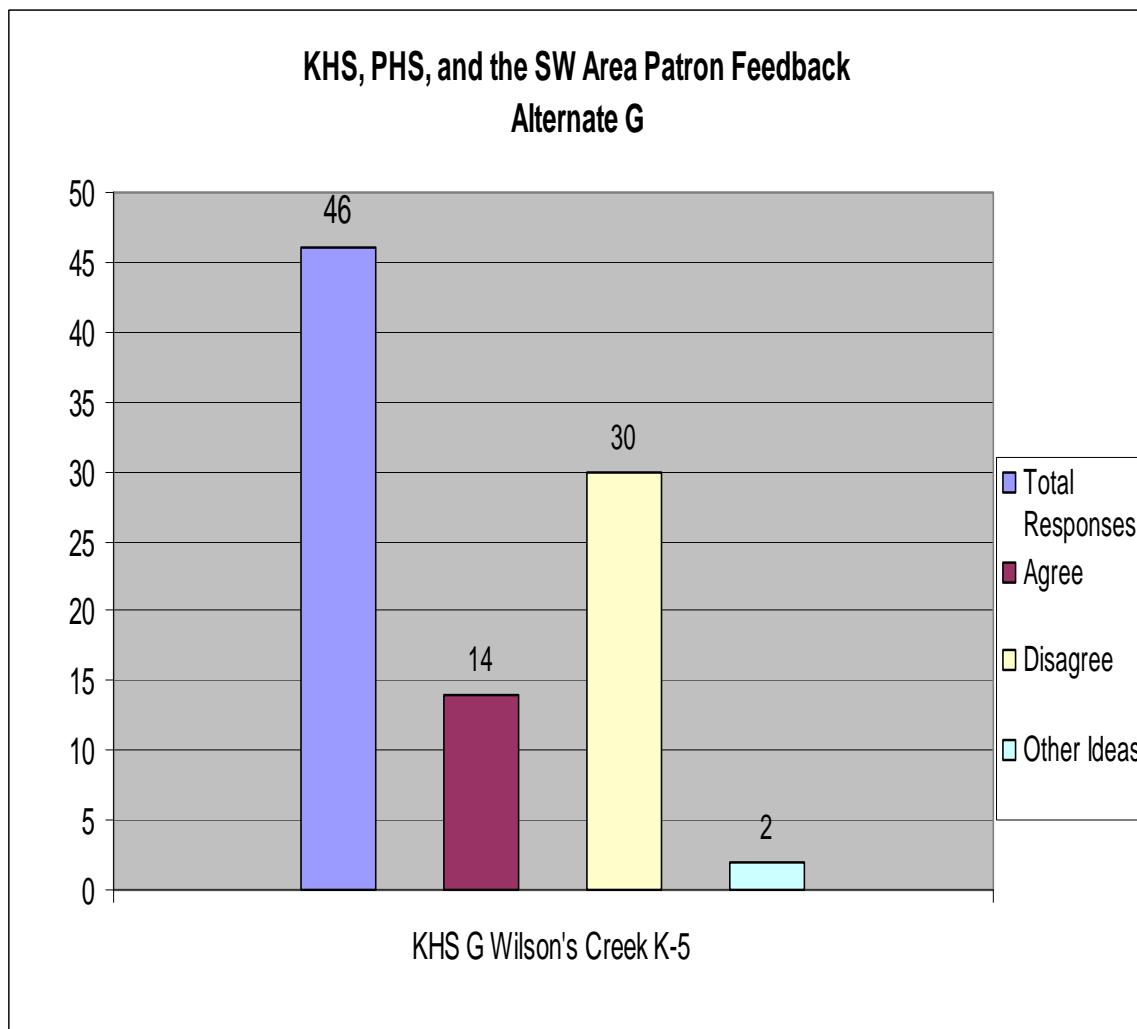
children in the MYSP program receiving bus transportation but Phelps students do not.

- Does not want his children going to a different school.
- Doesn't want her kids to go to Carver and then to Kickapoo. They would be separated from many friends in middle school and reunited at Kickapoo.
- Does not want the neighborhood of Prairie View Heights to be divided.
- Does not agree with the boundary changes because it has a major impact on housing values and people buy houses based on schools.
- Happy to see that Wilson's Creek area would be back in the Carver district.
- In favor of all the schools returning to K-5 and for Wilson's Creek to become a K-5 building. Would like for all of Carver to go to Parkview or Kickapoo.
- Likes the idea of changing the boundaries to help with overcrowding at the schools.
- Supports Jeffries boundary moving to Wilson's Creek and like the idea of all buildings being K-5. They do not agree with making the new school a choice school.
- Supports the idea of making McBride and Wilson's Creek and the new SW school a K-5 configuration.
- Prefers that 6th graders attend Cherokee as opposed to Wilson's Creek. It is not consistent to have only one 5-6 building and that the students who attend Cherokee as 6th graders fare better socially and academically than those coming from Wilson's Creek.
- Keep things as they are. It would be less change.
- The 5-6 building isn't working because it is too much like a middle school and 5th graders aren't ready for that type of instruction.
- Approves of Alternate G due to the fact all the schools in the southwest part of town are overcrowded.
- Likes Alternate G to avoid more transitions for students. Going to Wilson's Creek creates another transition in the schooling process and likes the ideas of K-5 building so 5th graders can be treated as 5th graders.
- Agrees with Alternate G and believes each school would be best utilized as a K-5 building.
- Appreciates the grandfathering clause.
- Feeder changes are reasonable.
- Priority of the new SW school must be to relieve overcrowding.
- Keep Wilson's Creek as is.
- Does not want his daughter to have to finish her high school years at Parkview. The extra cost in bus fuel to go the extra miles will be very costly to the district. The homes bought in this area were bought because they were in Kickapoo's school district.
- It is too hard to understand the Alternate G document.
- Wilson's Creek was built with middle school students in mind. It would be very costly to change it to a K-5 building. Some of the changes needed would be ordering books for K-5 to stock the library, new playground equipment, bathrooms, smaller desks and chairs, etc.



Kickapoo/Parkview/Southwest Area Boundary and Feeder Adjustments

Alternate G: Kickapoo and Parkview Feeder System – Feeder Changes, Wilson’s Creek as a K-5 with boundary adjustments (Wilson’s Creek and Jeffries).





Parkview High School

**PATRON FEEDBACK
ALTERNATE F**

SUGGESTIONS

- Build a new school on the north side of town and update the current buildings.
- Start a tech program to help with the drop out rate. Empty buildings could be used by the police/sheriff department. Expand the alternative programs.

QUESTIONS

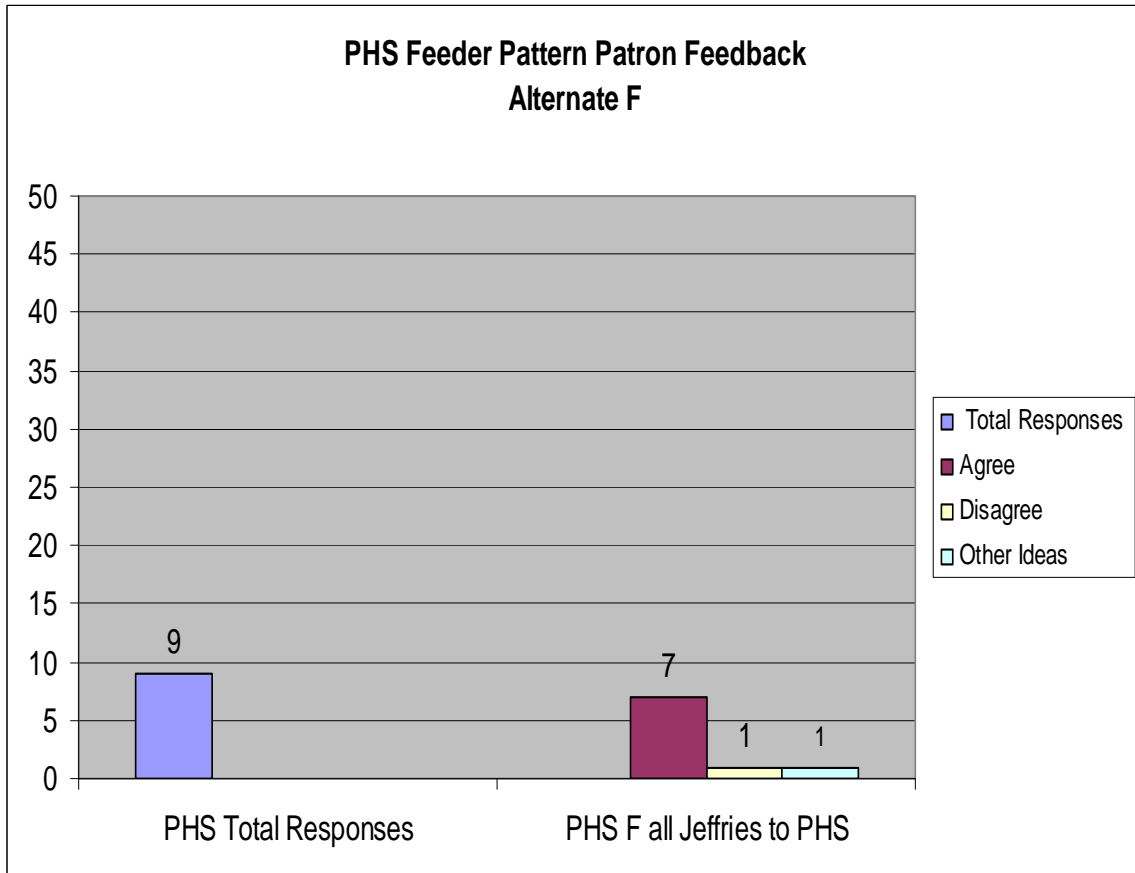
- None

COMMENTS

- Thinks the problem for implementing boundary changes will be people who bought their houses based on school district. Does not want students to have to switch schools.
- Likes the plan for Jarrett and Parkview.
- Unsure of what school their children will attend with the different alternates. Map is too small. Can't find street.
- Overall likes the proposal for boundary changes. Thinks that once people get used to it will be good for the system.
- Likes Alternate F.
- Excited about McGregor students going to Jarrett and then Parkview.
- Wants children to attend Jarrett but is concerned about the bus transportation. They would have to cross Grand and Fort and then Grand and Campbell and several students live in the apartment complex.
- Concerned there are so many more elementary schools feeding into north side schools.
- Likes the idea of having all the alternative schools at one site.



Alternate F: Changes to Cowden feeder pattern and other changes north of Mark Twain Elementary.





Kickapoo High School

PATRON FEEDBACK
Alternative E

SUGGESTIONS

- Jeffries should feed into Kickapoo due to distance and the new school should be a choice school.
- Jeffries should feed into Kickapoo due to distance and the new SW school should be a choice school.
- Add on to Kickapoo rather than sending Jeffries students to Parkview.
- Keep 6th grade out of the middle schools.
- SW school should be a traditional school.
- The new SW school should be a K-1 building and McBride a 2-4 building.
- The new SW school should be a choice school with open enrollment to Gray, McBride, and Jeffries.
- Leave Wilson's Creek as is and make the new southwest school a K-4 building or a K-1 building and have McBride be a 2-4 building school.
- Make the new school a 7-8 building.
- The new school should be a PYP with open enrollment to Gray, McBride, and Jeffries elementary schools to help with overcrowding.
- Make the new SW school a PYP school with boundaries and then a lottery system for any openings to McBride, Jeffries, and Gray to help with overcrowding.
- Build a new high school on the southwest part of town.
- The new school should be PYP.
- Open the new SW school as a K-4 building and keep Wilson's Creek as is.

QUESTIONS

- If the new school is a choice school, would the students go back to their home middle school and high school feeders?
- Has there been a study done concerning property values and what the proposed changes would do to that?
- If you want Wilson's Creek to be a K-5 building, why was it built as a 5-6 building?
- How much money would it take to change Wilson's Creek into a K-5 building? Why are we trying to make so many changes at once?
- Has research been done regarding best placement for 6th graders?
- How does the grandfathering clause work?

COMMENTS

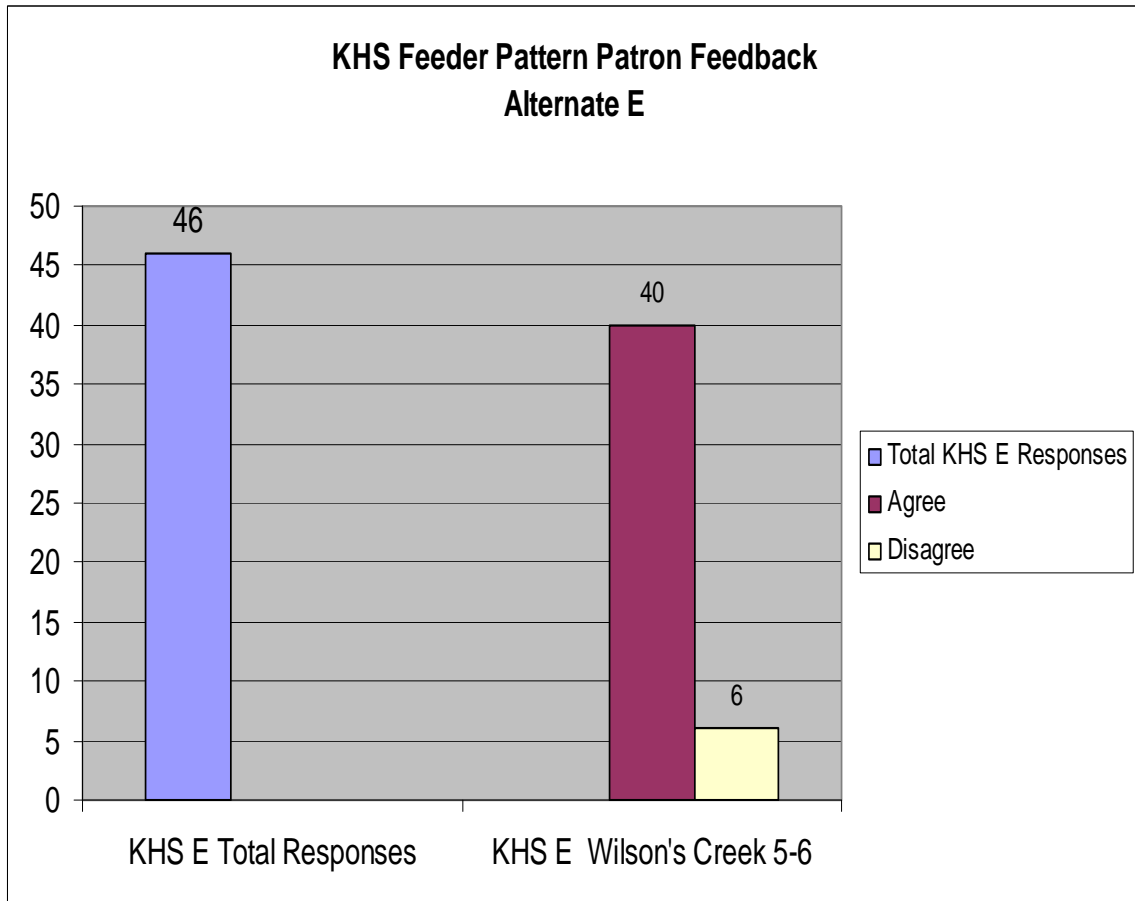
- Feels their property value would decline if their high school changed from Kickapoo to Parkview. Feels Parkview is unsafe and the quality of learning and instruction would be less than at Kickapoo.
- Concerned about the increase in distance from Kickapoo to Parkview. People buy their homes so they can attend certain high schools.
- Opposes Jeffries student attending Parkview and would sell her house to attend Kickapoo.
- People are unhappy. They are selling their homes to make sure they are in Wanda Gray attendance area. Feels the value of their home currently for sale is diminished due to alternate proposals.
- Wants Wilson's Creek to stay a 5-6 building.
- Would like to see Wilson's Creek stay a 5-6 building because it does an excellent job preparing students for middle school.
- Keep Wilson's Creek a 5-6 building. It would be a waste of tax dollars if it is already going to be remodeled after only three years of use. It has a band room, science classrooms, and lockers.
- Keep Wilson's Creek as is. Does not think that choice school would help with overcrowding. It would be a waste of money to remodel Wilson's Creek as an elementary.
- Wilson's Creek was built to help Gray and McBride with overcrowding so why change it now especially when outlying districts are moving towards that configuration. Feels that 5th and 6th graders are a good match, as opposed to 6th and 8th graders.
- Keep Wilson's Creek as is. Do not change boundaries to have Wilson's Creek students feed into Carver. Worried the grandfathering clause would leave McBride and Gray extremely crowded and Wilson's Creek could be under capacity.
- Keep Wilson's Creek as is. If the new school is a choice school, it needs to be for only southwest students
- Waste of money if Wilson's Creek is changed to an elementary school. Supports Alternate E.
- Keep Wilson's Creek as is.
- Prefers Alternate E. States that it would be a big waste of money to change Wilson's Creek to an elementary school.
- Keep Wilson's Creek as is. It helps to prepare students for middle school.
- The new school should not be choice because that is not what was voted on.
- Keep Wilson's Creek as is because that is what it was constructed to be. It is not conducive to learning for a five year old.
- Keep Wilson's Creek as is. It is great to have those age groups together.
- Keep Wilson's Creek as is. It has good test scores and good attendance.
- Keep Wilson's Creek as is.
- Agreed with the building of Wilson's Creek as a 5-6 and voted on it being built as a 5-6 building. Upset that only after four years, changing Wilson's Creek is a

waste of tax dollars. Don't change what works well at Wilson's Creek, instead focus on schools that need repair.

- In favor of keeping Wilson's Creek as a 5-6 building.
- Keep Wilson's Creek as is.
- Keep Wilson's Creek as is. The voters were told the new SW school would help with overcrowding of these three elementary schools and should not be open to the entire district for transfers.
- In favor of keeping Wilson's Creek as a 5-6 building.
- Does not want 6th graders at Cherokee. Fine with Wilson's Creek as 5-6 building or Wanda Gray as a K-5 building.
- Main concern is overcrowding and wants to keep Wilson's Creek a 5-6 building so 6th graders aren't with 8th graders on the bus. Also, concerned with the numbers when grandfathering students into schools.
- Doesn't want 6th graders at Cherokee for fear of bus problems.
- Would like all Carver students to attend Parkview to keep all students together.
- Keep Wilson's Creek as a 5-6 building.
- Appreciated the presentation and excellent dialog, but hopes that Wilson's Creek will stay as is.
- Appreciated the presentation and excellent dialog but hopes that Wilson's Creek will stay as is.
- In favor of Alternate E and making the new SW school traditional. Alternate G has too many changes with it.
- Keep Wilson's Creek a 5-6 building and consider making more of these types of schools in the district. Does not want the district to go backwards by changing all the schools back to K-5. Be logical and don't waste taxpayers' dollars and keep Wilson's Creek what it was built to be.
- Very proud of Wilson's Creek's accomplishments and would like for it to stay as is. It is better for kids to not be with 7th and 8th graders when in 6th grade to avoid being bullied.
- Wilson's Creek is a perfect transition between elementary and middle school. It should remain as is.
- Keep Wilson's Creek as is.
- The new school can be a choice school or not, just so long as it relieves the overcrowding issue at McBride and Gray.
- Keep Wilson's Creek as is. This set up allows for students to have another year before being in middle school.
- Keep Wilson's Creek a 5-6 building. Purchased their house to attend Cherokee and Kickapoo.
- Keep Wilson's Creek as is. Likes the fact that 6th graders are not in middle school with 7th and 8th graders.



Alternate E: Feeder pattern adjustments and building utilization for the KHS feeder pattern; Wilson's Creek 5-6.



The logo for Hillcrest High School is a blue, wavy-edged banner with the text "Hillcrest High School" in bold black font centered within it.

Hillcrest High School

PATRON FEEDBACK ALTERNATE D

SUGGESTIONS

- Build on site.
- Visit Kansas City or St. Louis to see what closing neighborhood schools does to a community and neighborhood.
- Buy the houses on the south side of Robberson and add on or rebuild.
- There are many houses for sale behind Robberson. Buy them and make Robberson bigger.
- Buy the houses behind Robberson to make Robberson bigger.
- Build a new school south of Robberson.
- Buy the houses behind Robberson and build on.
- Add on to Robberson.
- Don't take transfers.
- Expand the existing facility.
- Change the boundaries or add on to Robberson.
- Reduce boundaries.
- Purchase a row of rentals and make room for expansion and get cooperation with the Park Board and school.
- Open Pepperdine back up.
- Reopen Pepperdine or build new school on the same site
- Buy houses at the end of the block and expand.
- Move students north of Kearney to another school.
- Use power of eminent domain and select property behind school for green space to expand.
- Reopen Pepperdine to prevent Robberson overcrowding.
- Add on to Robberson. Reopen Pepperdine. Change a few student boundaries to stop overcrowding.
- Buy the houses on the south side of Robberson and add on or rebuild.
- Upon viewing the provided statistics, it seems more logical to close Watkins and transfer them to Fremont or Truman.
- Change the boundary for Robberson and then they will not be over capacity.
- Buy houses on the south of Robberson.
- Use the buildings currently being used as screening sites (Doling) as sites for Wonder Years program which would open up classrooms.

- Buy houses south of school to expand. Expand Watkins.
- Build a new school in this area.
- Build on site. Other schools have done this.
- Boundary changes. PODS.
- Change the boundary, buy houses around the school and rebuild.
- Add on to the south side of the school. Buy houses south of the school.
- Buy land around the school.
- If it is going to cost millions to expand, rebuild here more efficiently.
- Build a new school in the same area.
- Build on the north side instead of the south side.
- Buy houses behind the school.
- Reopen Pepperdine.
- Invest money into a new facility at Robberson.
- Redraw boundaries.
- Move the boundaries.
- Buy properties behind the school and add on.
- Buy land west of the school and expand the building.
- Buy properties behind the school and add on.
- Expand Robberson at the current site.
- Build a new school on the north side.
- Keep students north of Kearney together.
- Expand Robberson at the current site by buying adjacent property.
- Use the buildings currently being used as screening sites as sites for Wonder Years program which would open up classrooms.
- Reduce the boundary area of Robberson.
- Revamp Robberson as opposed to building a new school. Reset the boundary to keep Robberson open.
- Change the boundary lines to decrease enrollment at Robberson.
- Send the 4th and 5th graders to Fremont and make Robberson a K-3.
- Revoke transfers.
- Buy rental houses behind the school for expansion. Make it an all year round school with science and math areas added on.

QUESTIONS

- How much would it cost tax payers to build on site?
- Have fuel cost been considered?
- How long have the teachers been at Fremont, Truman, or Watkins?
- What about bond money to air condition schools?
- Why add air and continue to maintain Robberson if the cost of operating it is a reason for closure?
- When would school close? When will Fremont expand?
- What happens to the Wonder Years Program?
- What about Truman? How much can Fremont expand? If we take 121% of students to other schools, what will their capacity be?

- How would some of the neighborhood kids get to school that walk?
- What is the long term plans for this building if it is no longer a school?
- Would students be bused?
- Has the increased bus cost been calculated? What would that cost be?
- Why close Robberson?
- Why close Robberson? What about Ed. V. Williams?
- What would this do to bus pick up times? How much of a tax increase would it take for a new school?
- What are the long term plans for this building if it is no longer a school?
- Will Bowerman or Williams close because they are not making AYP?
- What would happen to the staff? Why shut down a school doing so well?
- How much will this cost?
- How many rooms will be added on to Fremont and what will the cost be? What is the comparison cost of adding on to Robberson vs. Fremont?
- What happens to the community when you close a quality school in a low income area?
- Why are schools being built on the south side when more schools are needed on the north side?
- How come I continue to pay taxes on the north side as a resident and a business operator and the school district's response is to shut down schools?
- Have all efforts been exhausted to keep Robberson open?
- Will this create overcrowding at Pleasant View?
- What will happen to the staff at Robberson?
- Wasn't the land when it was donated for Robberson supposed to be used for the education of the city of north Springfield?
- What can we do to keep Robberson open and ensure it remains a neighborhood school?
- Since Bowerman is over capacity, where will the students go to school that live between Robberson and Bowerman?
- Will the teachers go with the kids to the new school? How will students get to the new school?
- Will there be bussing?
- Are you closing Robberson because it doesn't have air conditioning and you don't want to spend the money to put air conditioning in Robberson?
- What federal/state programs will be lost if Robberson is closed?
- Will Robberson be used to house the growing R-12 administration and programs as was done to Pepperdine and Shady Dell with air conditioning?
- What other alternates were looked at concerning Robberson?
- How is it more "efficient use of funds" to build on to Fremont than to keep Robberson open?
- How can the board make a decision about closing Robberson in December if a bond will need to be passed to add on at Fremont? What would be the transportation cost?
- What if we are not happy about the school you choose for our boundary?
- What school would we attend if Robberson is closed and will there be bussing?

- What would be the new boundaries for Watkins, Truman, and Fremont if Robberson is closed?
- Would it be possible for the staff to move to Fremont also?
- Would the students south of Kearney receive bus services? What would be done to build community at Fremont if Robberson is moved there?
- What would Robberson's closure do to the Fremont-Truman boundaries?
- Why close Robberson when the community input says to not close it?

COMMENTS

- Lives are already disrupted and the neighborhood is important. Look at other options to alleviate overcrowded situations at Robberson.
- Does not want Robberson to close.
- Robberson is a special place in this area.
- Robberson is a good school.
- Kids will have to cross Kearney everyday. There is enough room to expand Robberson.
- Doesn't want to be uprooted and wants to keep Robberson open for the community.
- Keep Robberson open.
- Loves Robberson School, teachers, and the principal.
- Feels this is a war on poor children, their families and neighborhoods. Reframe the fairness policies of SPS. Selective paring of SPS Administrative staff must be undertaken.
- Robberson is a nice community with sidewalks and allows students to walk to school. The district does not need to pay for bus services to these students.
- Teachers at Robberson have been there 10 years and are well educated.
- Keep Robberson open.
- Disappointed in the idea of closing neighborhood schools like Robberson.
- Loves Robberson and doesn't want it closed.
- Closing Pepperdine caused the overcrowding at Robberson. Stop closing schools.
- Let Robberson stay together. We love Robberson's teachers and principal. Will fight to keep school open.
- Keep the neighborhood school open.
- Keep the north side schools open.
- We have a family at Robberson.
- Bad idea, the community around the school is the way it is because of the school being there. Kids need the care and love of the teachers and people in this community.
- Teachers and staff know every student and parent by name and it is great for an ADHD child.
- Closing the school would be a mistake and will destroy the tradition of the neighborhood.
- Sounds like a decision has already been made. Suggestions are only for looks. Parents love this school. Parents do not feel it is overcrowded.
- Don't close an amazing school with an amazing staff.

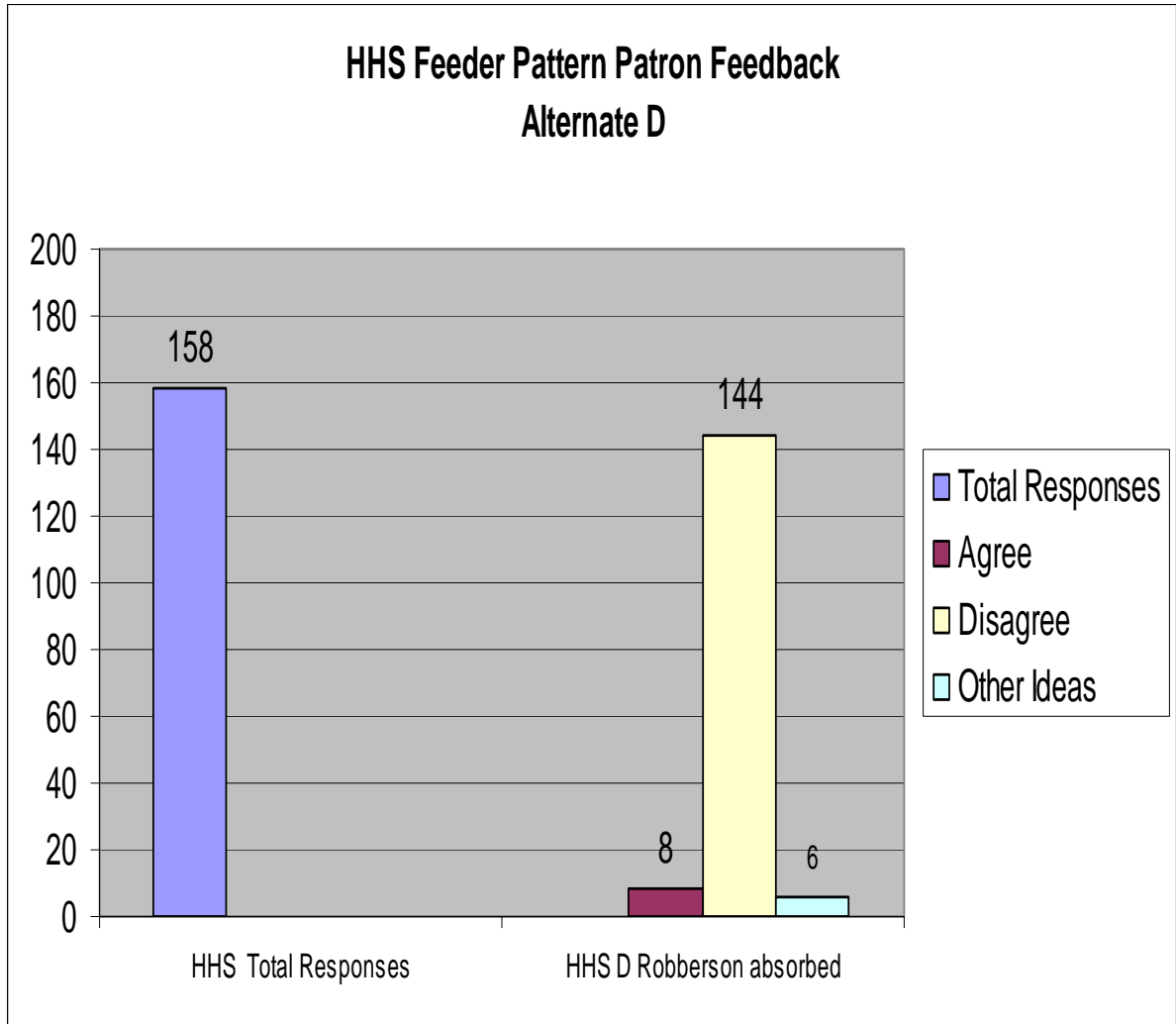
- Prefers to keep Robberson open and look at alternate ideas to strengthen the north side. Closing schools is not the only answer.
- Opposes closing Robberson and states that north side neighborhoods like smaller neighborhood schools so kids can walk or ride their bikes to school.
- Majority of the students live on the south side of Robberson and walk to school and it will cost more money to bus students to different schools.
- Not wise to close Robberson. Doesn't want children going to a non-title school.
- We have built an incredible staff at Robberson. Give us a chance to revamp like Central did. For children living in poverty, Robberson gives a secure and safe environment.
- Consider going door to door and explaining to parents the plan and get their comments and see what happens.
- Feels the review needs to be thoroughly known and understood by the school district before being made public.
- Dissolving this school would be tragic.
- Don't close Robberson.
- Excuses of a busy street doesn't make sense, there are other schools on busy streets.
- There is a strong community bond here.
- Enough closing of north side schools and using those buildings for administrators with new air-conditioning and special programs.
- Do not close Robberson.
- Other schools are on busy streets.
- Unsure how many north or old west side schools have received air conditioning.
- Unsure what the real reason for closing Robberson is.
- Keep all students together from Robberson.
- So many schools have already closed on the north side. With gas prices it is very expensive to transport.
- Consider children who walk to school. Don't move them to schools and make those schools overcrowded.
- Consider the present busing plans.
- Don't close Robberson. We are an awesome family. Don't break up the staff.
- This is a good school.
- Keep Robberson open.
- School is the anchor to the community.
- Doesn't want grandson half way across Springfield and to just become a number.
- The teachers at Robberson care about the children.
- The proposal to divide Robberson among 3 schools would destroy the community.
- Appreciates the long-term planning of the district; however, closing Robberson is no advantage to anyone.
- Leave the schools alone. It is not about money. Robberson is fine the way it is.
- Bouncing kids around is not good for their education.
- Concerned their child who has emotional and behavioral issues will need therapy if she loses her school.

- Staff is a team.
- Closing of other schools has made Robberson overcrowded.
- Robberson is a high achieving school and should not be closed.
- Fremont is near I-44 which is more dangerous.
- Robberson's staff attends to the personal needs of the students.
- Don't close Robberson. The district has not maintained the building after many requests to fix things have been turned in. Robberson is the cornerstone of the community and shows love and care to the students there. There has been no major incident reports at Robberson, it performs well, and feels like a family.
- Closing Robberson would just overcrowd another school and cause many families hardship. With the gas prices it will not balance out the closing of Robberson. Robberson is like a family and they care about all kids.
- Closing Robberson does not make sense. It obviously is serving a great need in that area if it is at 127% capacity. Schools are a very personal thing for families. Don't see the benefit of pulling this environment out from under families.
- Don't understand shutting one school down and over populating another school. With gas prices the way they are it doesn't make sense. Communities are hurt by closing schools.
- Robberson has helped many children. Don't close Robberson. Children are helped with reading support, family support, and caring staff.
- Concerned with children crossing busy streets.
- Loves Robberson. Don't close.
- Teachers work well together at Robberson.
- Robberson is not the only school on a major street. Don't close any more north side schools.
- Check the original contract between Dr. Robberson and his family who donated the property to the site of Robberson.
- The children's learning development is based on this staff, not the building.
- Currently four schools are listed over capacity and with the changes proposed; three schools would be over capacity which doesn't seem to be a solution.
- The teachers really care for kids. They will not get the same care in a different school.
- With an ADHD child, they will fall behind because of the distrust of new people.
- New schools are being built on the other side of town and then the best school ever is closed.
- Perplexed that the north side schools are always closed because of money to maintain the "old" building yet, Pepperdine, Doling, and Shady Dell are always used for another SPS district purpose, never sold to create money to maintain other buildings.
- Crossing Kearney to attend other schools miles away isn't safe.
- If Robberson is closed then Pleasant View will be overcrowded, and Pleasant View is already crowded.
- Thank you for involving the community and making yourself available to answer questions.
- Concerned the available maps on the web site for area are incorrect.

- Robberson is a great school. Don't close it.
- Open to building on to Fremont.
- Robberson is a bottomless pit. Close it.
- Keep Robberson open.
- It will be good to have the children in the same boundary area as Truman.
- It would be bad for Robberson to close. Overcrowding will make for a stressful classroom and a stressed out teacher.
- Robberson should stay open because of family history. Robberson is a great school with a great teaching staff and my children love Robberson.
- Concerned about how Robberson's closure will affect the northeast schools.
- It makes sense to close Robberson, but be careful on yearly reviews. Yearly may be too often, review may be ok, but changes would not be good that often.
- Shifting Robberson and Fremont student to Truman will affect students academically. Truman is not a Title 1 school, so it will hurt the students that need remedial services. Doling and Shady Dell were closed after parents were begging for them to stay open. People perceive that we only close north side schools and we already have a north-south issue in this city.
- With Robberson's history and current performance, something needs to be done to retain this community.

Hillcrest High School

Alternate D: The Robberson Elementary School attendance area is absorbed into surrounding elementary school attendance areas.



The logo for Glendale High School is a blue, wavy-edged banner with the text "Glendale High School" in bold black font.

Glendale High School

PATRON FEEDBACK ALTERNATE C

SUGGESTIONS

- None

QUESTIONS

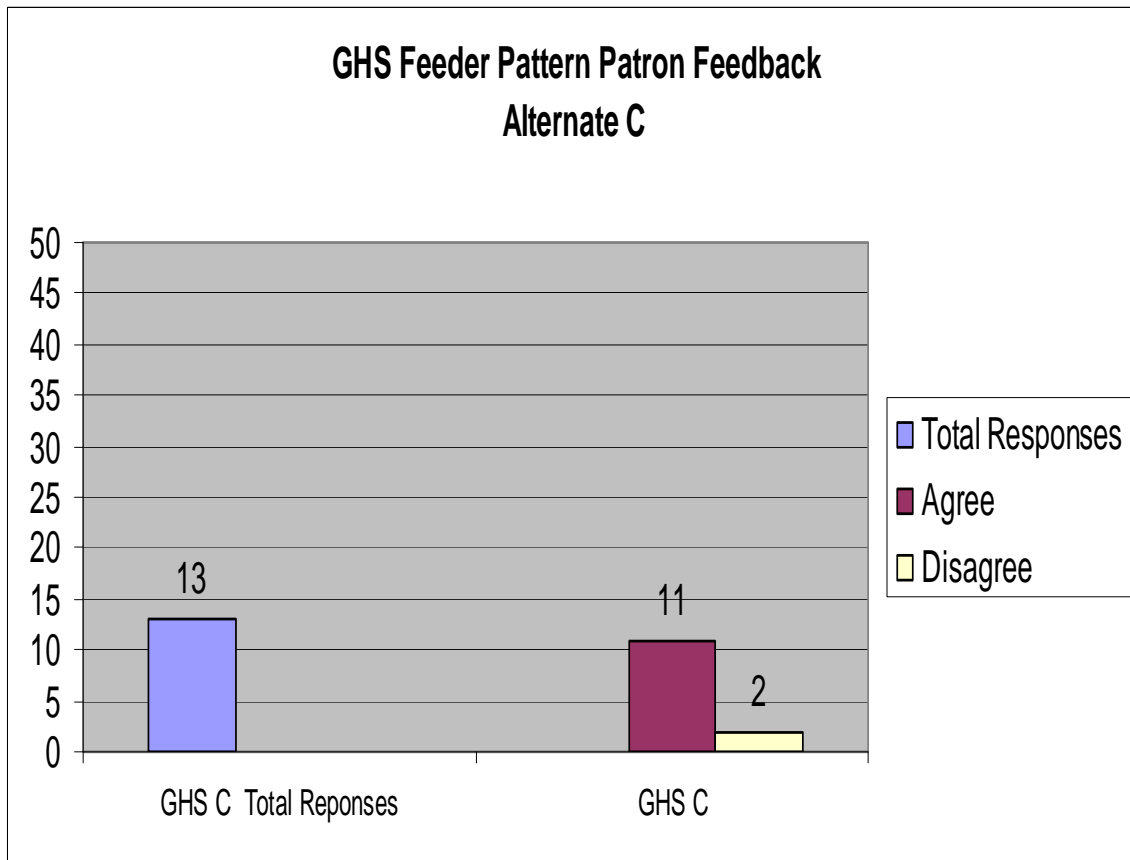
- Why would Glendale be pushed over capacity while Central will remain well under capacity?
- Could Hickory Hills or Pershing feed into Central to help get east side students into Central and encourage the IB program?
- Where can middle school's capacity numbers be located?
- Has the committee looked at future attendance regarding the drop out factor for each school and are transfer students included in the attendance projections?
- How long will boundary changes be guaranteed?

COMMENTS

- Not happy about Cowden kids coming to Glendale due to crowding. Students that try to take advanced classes are unable to get into them due to overcrowding at Glendale. Cowden is closer to Carver or Jarrett.
- Happy that all of Pershing and Hickory Hills will feed Glendale. The Glendale population has been declining.
- Supports middle schools feeding into one high school.
- Likes the ideas of having students attend school with their friends K-12.
- Likes the idea of Cowden feeding into Glendale High School.
- Glad the district is thinking of keeping Cowden students together in a feeder pattern, but thinks Carver and Kickapoo are closer than Pershing and Glendale.
- Concerned about the capacity of Pershing Middle School and if they could handle all the Cowden students.
- Has concerns regarding Cowden feeding into Kickapoo and Parkview. Feels students will be distraught leaving friends who are going to Glendale.
- Likes the idea of Cowden kids attending Glendale.
- Happy to hear that the Cowden students would attend Glendale.
- Thinks it is a good idea to send the Cowden students to Pershing and Glendale. Likes the idea that students can stay together and remain with friends.
- Happy that Cowden students will be able to attend Glendale if the boundaries change.



Alternate C: Feeder pattern adjustments and building utilization for the GHS feeder pattern:





Central High School

PATRON FEEDBACK ALTERNATE A-A1-B

SUGGESTIONS

- Study should be a choice school for science and technology.
- Study and the new SW school should be choice schools. Choice schools are congruent to the SP5 planning.
- Make Study a choice school. If it has room, offer two choice programs. Middle school is a different experience than elementary and they need their own setting.
- Make Westport a K-8 school and change Study.
- Keep Study as a middle school. Consider using a tax increase to boost Study to be a high tech school. If Study was a choice school it would be a boost to the community and it would be valued by the neighborhood.
- Have Bissett and McGregor attend Study instead of Jarrett. The plan has only three schools feeding Study and six or seven feeding Jarrett.

QUESTIONS

- What is the research regarding K-8 schools in a high poverty and high mobility neighborhood?
- If Westport is added on to, will it include a nice gym like at Carver?
- When would Study officially become an alternative site and would the Study students be moved in the interim?
- How would the additions at Westport be funded?
- Can we get rid of the IB Program?
- What will happen to Study Middle School?
- Would Bingham's boundaries change?

COMMENTS

- Does not want middle school students with elementary students. Opposes the idea of having Study move to Westport. Rational: safety and education.
- Keep Study as a middle school. Does not want district to ask for a bond to add on to Westport.
- Would like Study to stay a middle school because of the air conditioning put in.
- Keep Study as a middle school. Does not want district to ask for a bond to add on to Westport.

- Strongly opposes making Westport a K-8 building. Too many high needs for one school to handle and not long ago we went to middle school mindset and got rid of K-8 combinations.
- Does not think that a K-8 format would work for Study's clientele. The worldly knowledge of 7th and 8th graders would not be good to have around elementary aged students. Enjoyed the web presentation and learned a lot from it. Appreciates the fact SPS is listening to feedback from the community.
- Wants any new addition to Westport to be nice.
- Worried about alternative schools like Bailey having enough room for all who need it. Also, concerned about the future of Study Middle School.
- In favor of Westport becoming a K-8
- Likes Alternate B. Also likes the K-8 idea and Westport has room for growth.
- Stop redistricting during a student's senior year.
- Do not close Study
- The economy is hard enough without dealing with switching schools. It is hard to get children off to school and get to work. It will make it harder with the boundary changes.
- Not sure her child would like Glendale.
- I thought we were getting away from K-8 schools.