

Progress Key	
NY—Not Yet	This student's work does not show evidence of this skill, strategy, or behavior at this time
D—Developing	This student's work shows some evidence of this skill, strategy, or behavior
S—Secure	This student's work shows consistent application of this skill, strategy, or behavior
Blank	This skill has not been assessed this quarter

An Evaluation of Student Progress  
 Springfield Public Schools  
 Springfield, Missouri 65802  
**Kindergarten**

Data Processing Label will attach here with student, teacher, school, and grade information.  
 5160

Teacher Quarterly Comments

Reporting Period		1	2	3	4
<b>Reading/Readiness</b>					
Demonstrates basic concepts about print	Directionality				
	Print tells a story				
	One-to-one word matching				
Demonstrates basic phonemic awareness	Demonstrates ability to hear and say sounds in words				
	Produces rhyming words				
Identifies upper and lower case letters					
Demonstrates knowledge of letter sounds					
Uses comprehension strategies					
Reads most high frequency words					
Independent Reading Level - Note: Goal for END of Kindergarten is Level 2-3					
<b>Spelling/Writing</b>					
Forms letters correctly					
Uses spaces between letters/words					
When attempting to write, says words slowly, hearing and recording:	Beginning consonant sounds				
	Beginning/ending consonant sounds				
	Consonant and vowel sounds				
Uses capitals, first letter of own first and last names					
Uses period at end of sentence (with assistance)					
Plans and tells a story or about an idea, using:	Pictures				
	Words				
	A sentence				
	Multiple sentences				
Revises text, with assistance, to make oral idea match written text					
<b>Listening and Speaking</b>					
Listens attentively during literacy activities					
Listens/follows simple directions (with assistance)					
Shares ideas or experiences:	Speaks audibly				
	Uses age-appropriate vocabulary				
	Takes turns when speaking				

Reporting Period		1	2	3	4
<b>Math</b>					
<b>Number and Operations</b>					
Rote counts to... (100 by end of year)					
Counts 31 or more objects					
Identifies numbers to 31					
Skip counts by 10s to 100					
Skip counts by 5s to 100					
Writes numbers to 31					
Counts backwards from 22					
Connects written numbers to quantities up to 15					
Demonstrates addition using objects					
Demonstrates subtraction using objects					
<b>Algebraic Relationships</b>					
Recognizes and extends patterns					
Creates patterns					
<b>Geometric and Spatial Relationships</b>					
Describes and identifies 2-dimensional shapes (circle, square, triangle, rectangle, rhombus)					
Identifies 3-dimensional shapes (sphere, cone, cylinder, cube)					
<b>Measurement</b>					
Names and identifies value of penny, nickel, dime, quarter					
Compares and orders objects according to size/weight					
Uses non-standard measurement for length					
Describes passage of time using terms such as today, yesterday, tomorrow (Calendar Math)					
<b>Data and Probability</b>					
Sorts objects according to attributes (size, color, shape)					
Creates/interprets simple graphs using physical objects					

Reporting Period		1	2	3	4
<b>Social and Personal Development</b>					
Cooperates with teachers					
Cooperates with peers					
Follows rules and directions					
Accepts responsibility for own actions					
Resolves conflicts appropriately					
Works without interrupting the learning of others					
Listens to others					
Displays small muscle control (cutting, folding, writing)					
Responsible for personal needs and belongings					
Works independently (focuses on task)					
<b>Reporting Period</b> 1   2   3   4					
<b>Areas of Exploration -</b> Participates appropriately in classroom discussions and activities.					
Social Studies					
Science					
Health					
Art					
Music					
Physical Education					
Reporting Period		1	2	3	4
Hours Present					
Hours Absent					
Tardy					

Conference Held

School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

**2**

School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

**3**

School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

**4**

Assignment Next Year \_\_\_\_\_

School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

Progress Key	
ND	Not Demonstrating Skill
E	Emerging Skill (Beginning to demonstrate with varying degrees of success)
P	Developing with Practice (Demonstrates with assistance)
M	Mastery (Demonstrates consistently without assistance)
Blank	This skill has not been assessed this quarter

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Springfield, Missouri 65802

# Grade 1

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5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
<b>Reading</b>				
Independent Reading Level - Note: Goal for END of 1 <sup>st</sup> Grade is Level 16-18				
Applies knowledge of letters and sounds including phonics				
Identifies basic sight words				
Applies decoding strategies				
Expands vocabulary				
Uses a variety of reading comprehension strategies before, during and after reading				
Reads with fluency and expression (not word-by-word)				
Reads self –selected materials independently at school				
<b>Writing</b>				
Produces complete sentences				
Applies grade-level appropriate conventions (capitalizes proper nouns, first letter of sentences; uses period, question mark as end punctuation)				
Produces organized writing with a beginning, middle, end				
Understands the steps of the writing process (pre-write, draft, revise, edit, publish)				
Demonstrates effort and productivity				
<b>Spelling</b>				
Spells high-frequency and assigned words correctly				
Applies spelling knowledge in writing				
<b>Handwriting</b>				
Forms letters and numbers correctly				
Writes legibly with correct spacing				
<b>Listening and Speaking</b>				
Participates actively in literacy discussions				
Expresses ideas clearly and appropriately				
Demonstrates effective listening to peers and adults				

Independent Reading Level				
1 <sup>st</sup> Grade	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Advanced	6/D	10/F	14/H	18/J
Proficient	4/C	8/E	12/G	16/I
Basic	2/B	4/C	8/E	14/H
Below Basic	1/A	2/B	4/C	10/F

Reporting Period	1	2	3	4
<b>Math</b>				
Is productive and involved during work periods				
Participates actively in classroom activities/discussions				
Completes assignments in a timely manner				
<b>Number and Operations</b>				
Identify odd and even numbers				
Read, write, and compare whole numbers up to 100				
Recognize ½, ¼, ¼ of a shape				
Skip count by 2s, 5s, and 10s				
Develop fluency with basic number relationships of addition and subtraction for sums up to 10 and doubles				
Apply and describe the strategy used to compute addition or subtraction problems				
<b>Algebraic Relationships</b>				
Describe and extend simple patterns				
Represent a mathematical situation as an expression (number sentence +, -, =, <, >)				
Apply the commutative and associative property to addition of whole numbers (fact families)				
Represent situations that involve the addition and subtraction of whole numbers, using pictures, objects, or symbols (number stories)				
<b>Geometric and Spatial Relationships</b>				
Identify, name, and describe 2- and 3-dimensional shapes				
Recognize and create shapes that have symmetry				
<b>Measurement</b>				
Measures to the nearest given unit				
Tell time to the nearest half hour				
Count money up to one dollar using various combinations of coins	Penny	Nickel	Dime	Quarter
Make exchanges between coins				
<b>Data and Probability</b>				
Represent, read, and interpret data with pictures, tally marks, or bar graphs with one-to-one correspondence				

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

Reporting Period	1	2	3	4
<b>Science</b>				
Applies process skills, uses simple tools (questions, predicts, observes, measures, communicates, describes, investigates)				
Understands concepts				
Participates in classroom activities/discussions				
<b>Social Studies</b>				
Understands Concepts: History, Economics, Geography, Multiculturalism, Current Events, Citizenship				
Applies knowledge of above Social Studies Concepts				
Participates in classroom activities/discussions				
<b>Personal Development</b>				
Respects authority				
Is courteous in speech and actions				
Seeks help when appropriate				
Is productive and involved during work periods				
Is responsible for personal needs and belongings				
Practices good health habits				
<b>Social Development</b>				
Works/plays cooperatively in a small group				
Works/plays cooperatively in a large group				
Works without interrupting the learning of others				
Resolves conflicts appropriately				
Follows school rules				
Accepts responsibility for own actions				
<b>Art</b>				
Demonstrates appropriate use of tools and materials				
Is productive and involved during activities				
<b>Music</b>				
Demonstrates skills and concepts				
Is productive and involved during activities				
<b>Health</b>				
Understands concepts				
Participates in classroom activities and discussions				
<b>P.E.</b>				
Demonstrates appropriate skills				
Actively participates				

<b>1</b>	<input type="checkbox"/> Conference Held
School:	
Teacher:	
<b>2</b>	
School:	
Teacher:	
<b>3</b>	
School:	
Teacher:	
<b>4</b>	
Assignment Next Year	
School:	
Teacher:	

Progress Key	
ND	Not Demonstrating Skill
E	Emerging Skill (Beginning to demonstrate with varying degrees of success)
P	Developing with Practice (Demonstrates with assistance)
M	Mastery (Demonstrates consistently without assistance)
Blank	This skill has not been assessed this quarter

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Springfield, Missouri 65802

## Grade 2

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5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
<b>Reading</b>				
Independent Reading Level - Note: Goal for END of 2 <sup>nd</sup> Grade is Level 28-30				
Reads self-selected reading materials independently at school				
Reads with fluency and expression				
Uses a variety of decoding strategies				
Expands vocabulary				
Identifies text elements of fiction				
Identifies text features of non-fiction				
Uses a variety of reading comprehension strategies before, during, after reading				
<b>Writing</b>				
Understands and uses writing process (draft, revise, edit, publish)				
Produces organized writing				
Applies grade-level conventions (capitalization, punctuation, grammar)				
Uses effective language (word choice, sentence fluency, voice)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort and productivity				
<b>Spelling</b>				
Spells assigned words correctly				
Applies knowledge and strategies in daily work				
<b>Handwriting</b>				
Forms letters correctly				
Writes legibly with correct spacing				
<b>Listening and Speaking</b>				
Demonstrates effective listening to peers and adults				
Participates actively in literacy discussions				

Independent Reading Level				
2 <sup>nd</sup> Grade	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Advanced	20/K	24/L	28/M	30/N
Proficient	18/J	20/K	24/L	28/M
Basic	16/I	18/J	20/K	24/L
Below Basic	14/H	16/I	18/J	20/K

Reporting Period	1	2	3	4
<b>Math</b>				
Is productive and involved during work periods				
Completes assignments in a timely manner				
<b>Number and Operations</b>				
Reads, writes, and models whole numbers up to...	250	500	750	1000
Develops quick recall of addition facts to 20				
Develops quick recall of subtraction facts to 20				
Demonstrates addition of two-digit numbers without regrouping				
Demonstrates addition of two-digit numbers with regrouping				
Demonstrates subtraction of two-digit numbers without regrouping				
Demonstrates subtraction of two-digit numbers with regrouping				
Recognizes and compares fractions less than one				
Uses estimation to solve problems				
<b>Algebraic Relationships</b>				
Describes and continues patterns using numbers or symbols				
Develops a workable number model from a given story problem				
<b>Geometric and Spatial Relationships</b>				
Recognizes and describes attributes of 2- and 3-dimensional shapes				
Demonstrates understanding of symmetry in shapes				
<b>Measurement</b>				
Reads and writes time to the nearest quarter hour				
Uses appropriate tools and units of measure for length, weight, temperature				
Makes change from \$1.00				
Shows coins and bills (currency) for a given amount of money				
<b>Data and Probability</b>				
Creates and interprets charts and graphs				

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

Reporting Period	1	2	3	4
<b>Science</b>				
Understands concepts				
Applies science process skills				
Explains thinking with writing or pictures				
Uses manipulatives and materials appropriately				
<b>Social Studies</b>				
Examines historical/current events				
Applies geographic skills				
Understands multicultural perspectives				
Understands citizenship/government				
Understands economic concepts				
<b>Personal Development—Independence</b>				
Listens to and follows directions				
Is productive and involved during work periods				
Completes assignments in a timely manner				
Works without interrupting the learning of others				
Is responsible for personal needs and belongings				
Seeks help when needed				
<b>Social Development</b>				
Works cooperatively				
Plays cooperatively				
Resolves conflicts appropriately				
Respects school rules/safety rules				
Accepts responsibility for own actions				
<b>Art</b>				
Demonstrates appropriate use of tools and methods				
Is productive and involved during work periods				
<b>Music</b>				
Demonstrates understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
<b>Health</b>				
Understands and applies basic concepts				
<b>P.E.</b>				
Demonstrates skills in locomotor, balance, manipulative, and movement activities				
Participates with best effort				
Follows rules and displays sportsmanship				
Demonstrates an appropriate level of fitness				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	

**Evaluated As Follows**

<b>A</b> 100-90%	<b>E</b> Excellent	<u>Descriptors</u>
<b>B</b> 89-80%	<b>S</b> Satisfactory	(+) Outstanding
<b>C</b> 79-70%	<b>N</b> Needs Improvement	( ) Satisfactory
<b>D</b> 69-60%	<b>U</b> Unsatisfactory	(✓) Area of Concern
<b>F</b> 59% and below		(NA) Not Applicable

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**Grade 3**

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5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
<b>Reading</b> Grade:				
Reads with fluency and expression				
Uses a variety of decoding strategies				
Uses a variety of reading comprehension strategies before, during, after reading				
Individualized Daily Reading: reads self-selected material at school				
Participates appropriately in small/large group				
Independent Reading Level: (+) above; ( ) on; or (✓) below - Level - Note: Goal for END of 3 <sup>rd</sup> Grade is Level 38-40				
<b>Writing</b> Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Applies grade-level conventions (capitalization, punctuation, grammar)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in manuscript and cursive, with correct spacing between words and in margins				
<b>Spelling</b> Grade:				
Spells correctly on spelling tests				
Applies spelling skills and strategies in daily work				
<b>Listening and Speaking</b> Grade:				
Demonstrates effective listening to peers and adults				
Participates actively in literacy discussions				

Reading Lexile Chart	Begin Year	Middle Year	End Year
On Grade Level Scores	301-600	401-700	501-800
Your Child's Lexile Score			

Reporting Period	1	2	3	4
Hours Present				
Hours Absent				
Tardy				

Reporting Period	1	2	3	4
<b>Math</b> Grade:				
Participates appropriately and productively				
Completes assignments on time				
<b>Number and Operations</b>				
Has quick recall of +/- facts	+	-	+	-
Has quick recall of x/+ facts (0-9)	x	÷	x	÷
Computes up to 3-digit +/- problems with regrouping				
Computes 1-digit by 2-digit multiplication problems				
Reads, writes, and compares whole numbers up to 10,000				
Understands equivalent names for numbers				
Represents commonly used fractions				
Makes reasonable estimates				
<b>Algebraic Relationships</b>				
Understands and uses patterns to solve problems				
Solves number sentences, writes expressions and models number stories				
<b>Geometric and Spatial Relationships</b>				
Identifies and compares 2- and 3-dimensional shapes				
Determine if 2 objects are congruent through a slide, flip or turn				
Identifies lines of symmetry in polygons				
<b>Measurement</b>				
Estimates and measures length to nearest ½ inch and ½ centimeter				
Determines perimeter of polygons				
Determines change from \$5.00				
Reads and writes time to nearest 5 minutes (digital and analog)				
<b>Data and Probability</b>				
Collects, organizes and uses data to create charts, tables, and bar graphs				
Analyzes and interprets data				
Understands/applies basic concepts of probability				

Reporting Period	1	2	3	4
<b>Science</b> Grade:				
Understands basic concepts				
Applies scientific processes				
Explains reasoning in writing				
Participates appropriately and productively				
<b>Social Studies</b> Grade:				
Participates appropriately and productively				
Understands and applies basic concepts of:				
Current Events / Multiculturalism				
Geography / Economics				
Government / History				
<b>Health</b> Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
<b>Personal Development</b> Grade:				
Listens to and follows directions				
Completes assignments on time				
Works without interrupting the learning of others				
Uses technology as a tool				
<b>Social Development</b> Grade:				
Respects school rules/safety rules				
Accepts responsibility for own behavior				
Resolves conflicts appropriately				
<b>Art</b> Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
<b>Music</b> Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
<b>P.E.</b> Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				

<b>1</b>	<input type="checkbox"/> Conference Held
School:	
Teacher:	
<b>2</b>	
School:	
Teacher:	
<b>3</b>	
School:	
Teacher:	
<b>4</b>	
Assignment Next Year	
School:	
Teacher:	

**Evaluated As Follows**

<b>A</b> 100-90%	<b>E</b> Excellent	<u>Descriptors</u>
<b>B</b> 89-80%	<b>S</b> Satisfactory	(+) Outstanding
<b>C</b> 79-70%	<b>N</b> Needs Improvement	( ) Satisfactory
<b>D</b> 69-60%	<b>U</b> Unsatisfactory	(✓) Area of Concern
<b>F</b> 59% and below		(NA) Not Applicable

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**Grade 4**

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 5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
<b>Reading</b> Grade:				
Reads with fluency and expression				
Reads self-selected material at school independently				
Participates appropriately and productively in small and large groups				
Applies a variety of reading comprehension strategies before, during, after reading				
Completes assignments on time				
<b>Writing</b> Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Applies grade-level conventions (capitalization, punctuation, grammar/usage)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in cursive, with correct spacing between words and in margins				

Reporting Period	1	2	3	4
<b>Math</b> Grade:				
Participates appropriately and productively				
Completes assignments on time				
<b>Number and Operations</b>				
Maintains quick recall of addition/subtraction facts				
Develops quick recall of multiplication/division facts				
Reads, writes, and compares whole numbers				
Finds equivalent names for numbers (whole numbers, fractions, decimals, percents)				
Computes 2-digit by 2-digit multiplication				
Estimates sums and products of whole numbers, decimals, and fractions				
Identifies the whole of a fraction				
Identifies fractional parts of a region and parts of a collection of objects				
<b>Algebraic Relationships</b>				
Solves addition and subtraction number stories				
Creates and interprets patterns and functions (+, -, *, /)				
Uses number models to represent a mathematical situation				
<b>Geometric and Spatial Relationships</b>				
Names, draws, and labels line segments, lines, and rays				
Names, draws, and labels angles, triangles, and quadrangles				
Identifies and describes right angles, parallel lines, and line segments				
Analyzes characteristics and properties of 2- and 3-dimensional shapes				
Applies transformations and symmetry				
<b>Measurement</b>				
Uses math tools correctly (ruler, compass, calculator, protractor)				
Uses formulas to determine measurement (area, perimeter, volume)				
Tells and uses units of time				
Counts and computes money (add and subtract)				
Draws and measures line segments (metric and customary)				
<b>Data and Probability</b>				
Creates and/or interprets graphical representations of data				
Applies basic concepts of probability				
Collects data using observation, surveys, and experiments				
Creates and uses tables to solve rate problems				

Reporting Period	1	2	3	4
<b>Personal Development</b> Grade:				
Listens to and follows directions				
Is productive and involved during work periods				
Works without disturbing others				
Plans, organizes, and proofreads work				
<b>Social Development</b> Grade:				
Respects school rules				
Accepts responsibility for own behavior				
Displays respect for self and others				
<b>Health</b> Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
Completes assignments on time				
<b>Art</b> Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
<b>Music</b> Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
<b>P.E.</b> Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				
<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Hours Present				
Hours Absent				
Tardy				

Reading Lexile Chart	End Year	601-900
	Middle Year	551-850
On Grade Level Scores	Begin Year	501-800
	Your Child's Lexile Score	

<b>Spelling</b> Grade:				
Spells correctly on spelling tests				
Applies spelling skills and strategies in daily work				
<b>Listening and Speaking</b> Grade:				
Demonstrates effective speaking skills				
Demonstrates effective listening skills				
<b>Science</b> Grade:				
Understands basic concepts				
Applies scientific processes				
Explains reasoning in writing				
Participates appropriately and productively				
Completes assignments on time				
<b>Social Studies</b> Grade:				
Participates appropriately and productively				
Understands and applies basic concepts of:				
Missouri History				
Government				
Geography				
Economics				

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
School:	
Teacher:	
Assignment Next Year	
School:	
Teacher:	

**Evaluated As Follows**

<b>A</b> 100-90%		Descriptors
<b>B</b> 89-80%	<b>E</b> Excellent	(+) Outstanding
<b>C</b> 79-70%	<b>S</b> Satisfactory	( ) Satisfactory
<b>D</b> 69-60%	<b>N</b> Needs Improvement	(✓) Area of Concern
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**Grade 5**

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5160

Teacher Quarterly Comments

Reporting Period	1	2	3	4
<b>Reading</b> Grade:				
Reads with fluency and expression				
Reads self-selected material independently at school				
Participates appropriately and productively in small and large groups				
Applies a variety of reading comprehension strategies before, during, after reading				
Completes assignments on time				
<b>Writing</b> Grade:				
Uses writing process (pre-write, draft, revise, edit, publish)				
Produces organized writing with well-developed ideas				
Uses effective language (word choice, sentence fluency, voice)				
Demonstrates various types of writing (narrative, persuasive, expository, informative letters, journals, poetry, note-taking)				
Applies grade-level conventions (capitalization, punctuation, grammar/usage)				
Engages in purposeful conferences and discussion about writing				
Demonstrates effort, independence, and productivity				
Handwriting is legible in cursive, with correct spacing between words and in margins				

Reporting Period	1	2	3	4
<b>Math</b> Grade:				
Participates appropriately and productively				
Completes assignments on time				
<b>Number and Operations</b>				
Maintains quick recall of basic multiplication and division facts				
Describes numbers by characteristics (factors, multiples, prime/composite, square)				
Recognizes/generates equivalent forms of commonly used fractions/decimals				
Reads, writes, and compares whole numbers, fractions, and decimals				
Draws arrays to model multiplication				
Adds and subtracts multi-digit whole numbers and decimals				
Makes magnitude estimates for multiplication and division problems				
Finds the product and quotient of multi-digit whole numbers and decimals				
Adds and subtracts fractions with like and unlike denominators				
<b>Algebraic Relationships</b>				
Identifies and extends number and geometric patterns				
Writes open number sentences to model given situations				
<b>Geometric and Spatial Relationships</b>				
Analyzes 2D shapes by describing the attributes				
Identifies transformations of figures				
Uses coordinate systems to specify locations				
Classifies and analyzes 3D shapes				
<b>Measurement</b>				
Identifies types of angles				
Draws, estimates, and measures angles				
Measures lengths to nearest centimeter and quarter inch				
Determine the volume of a figure				
<b>Data and Probability</b>				
Compares related data sets using landmarks				
Collects categorical and numerical data and organizes it using various graphs				
Reads and interprets various graphs				
Justifies predictions based on data				

Reporting Period	1	2	3	4
<b>Health</b> Grade:				
Understands and applies basic concepts				
Participates appropriately and productively				
Completes assignments on time				
<b>Personal Development</b> Grade:				
Listens to and follows directions				
Is productive and involved during work periods				
Works without disturbing others				
Plans, organizes, and proofreads work				
<b>Social Development</b> Grade:				
Respects school rules				
Accepts responsibility for own behavior				
Displays respect for self and others				
<b>Art</b> Grade:				
Expresses ideas with originality				
Displays an understanding of concepts				
Evaluates art work				
Completes assignments with best effort				
<b>Music</b> Grade:				
Displays understanding of concepts				
Demonstrates appropriate skills				
Participates appropriately in activities				
<b>P.E.</b> Grade:				
Demonstrates appropriate skills				
Displays sportsmanship and follows rules				
Demonstrates an appropriate level of fitness				
<b>Instrumental Music (Optional)</b> Grade:				
Listens to and follows instructions				
Displays an understanding of concepts				
Prepares lessons				
Brings needed materials to class				
<b>Reporting Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Hours Present				
Hours Absent				
Tardy				

End Year	701-1000
	701-1000
Middle Year	651-950
	651-950
Begin Year	601-900
	601-900
Reading Lexile Chart	On Grade Level Scores
	Your Child's Lexile Score

Spelling	Grade:	1	2	3	4
Spells correctly on spelling tests					
Applies spelling skills and strategies in daily work					
Listening and Speaking	Grade:				
Demonstrates effective speaking skills					
Demonstrates effective listening skills					
Science	Grade:				
Understands basic concepts					
Applies scientific processes					
Explains reasoning in writing					
Participates appropriately and productively					
Completes assignments on time					
Social Studies	Grade:				
Participates appropriately and productively					
Completes assignments on time					
Understands and applies basic concepts of:					
Economics					
US History / Geography					
US Government					

1	<input type="checkbox"/> Conference Held
School:	
Teacher:	
2	
School:	
Teacher:	
3	
School:	
Teacher:	
4	
Assignment Next Year	
School:	
Teacher:	