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**Now that's a horse of a different color!**

Turn and Talk: What stood out to you?

**I will have 14 jobs before I am 38 years old... most of those do not exist today.**

**At least once a week, 14% of my teachers let me create something new with technology... 63% never do.**



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## If I only had...

### The brains



**YOU DO!**  
Most applications work very similarly

Find the UNDO button and experiment

### The heart



**YOU DO!**  
You're here aren't you?

Loving something takes commitment. Commit to using technology at least once a lesson.

### The courage



**YOU DO!**  
You try new things with your students all the time!

Practice the basics  
Have a backup plan

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## But I don't have time!

- Allow yourself 5-10 minutes a day to explore for new technology ideas
- Find and bookmark sites where there are a lot of ideas in one place.  
(You're in luck!  
We will talk about this)
- Using technology will actually save you time in the long run



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## Pay no attention to the man behind the curtain!



### **How to become a technology wizard**

- Start small!
- Consider Choices/Independent Time
- Don't forget about small groups
- Start with what you're already doing, and "jazz it up" with technology

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## Daily 5      Reader's Workshop

<ul style="list-style-type: none"> <li>• Read to Self</li> <li>• Read to Someone</li> <li>• Listen to Reading</li> <li>• Work on Writing</li> <li>• Word Work</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Fluency Practice/Conferences</li> <li>• Mini Lesson/Read Aloud/Share Time</li> <li>• Responding in Logs</li> <li>• Word Work</li> </ul>
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## Reader's Workshop

Mini Lesson  
*\*Interactive Graphic Organizer\**

Independent Strategy Practice <i>*Interactive Games*</i>	Fluency Practice/Reader's Theater <i>*Digital Recordings*</i>	Word Work <i>*Smart Board Sorts/Games*</i>	Small Groups/Conferences <i>*Webquest*</i>
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Independent Reading  
*\*Blogs\**

Share Time  
*\*Digital Storytelling/Presentation Software\**

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## Mini-Lesson/Read Aloud

- **Smart Board:**
  - [Smart Exchange](#)
  - [Center School Resources](#)
- **Sticky Notes:**
  - [Wall wisher](#)
  - [Corkboard](#)
- **Read-Alouds:**
  - [Story Online](#)
  - [Read to Me](#)
  - [Speakaboos](#)
- **Graphic organizers:**
  - [Mind Meister](#)
  - [Read Write Think Interactives](#)

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## Independent Work Time

(Independent Strategy/Word Work)

- **Let your students use your smart board!**

- **Interactive games**

[Read Write Think Interactives](#)

[Gamequarium](#)

[Sheppard Software](#)

- **Word Work**

Use sorting-type lessons on Smart Notebook Interactive Tool Kit

[Kids Spell](#)

[Spelling City](#)

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## Independent Work Time

(Fluency Practice/Responding to Literature)

- **Fluency Practice**

Have a "recording studio"

Allow students to locate their own reader's theater via internet

[Reader's Theater](#)

[Reader's Theater #2](#)

- **Responding to Literature**

Blogs \* Presentation applications \* Reviews \*  
Commercials \* Online journals \* email \*  
webquests

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## Small Groups

### Independent Reading / Share Time

- Blogs – [Blogster](#) [Mrs. Baker](#) [Hyden](#)

- Presentation applications / Book Commercials

[Mixbook](#)

[Glogster](#)

[Animoto](#)

[xtranormal](#)

[Museum Box](#)

- Reviews – [Spaghetti Book Club](#)

- Online journals – [My Diary](#) [Daileez](#)

- Email/networking – [Epals](#) [Gaggle](#) [edmodo](#)

- Webquests – [zunal](#)

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## Click your heels three times!

*How could you try this at home?*

### Challenge:

- Think of a lesson you teach EVERY year. How can you use an idea you learned today to make it fresh?
- Plan time – When?
- Discuss how your lesson plans might look differently than before.



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## But I don't have time!

Here are some tips to make technology easy:

- Google can be your best friend
- [Ethemes](#)
- [Smart Exchange](#)
- [Read, Write, Think](#)
- Other teacher's websites



<http://sps.k12.mo.us/cowden/jaustin/>

<http://hill.troy.k12.mi.us/staff/bnewingham/myweb3/>

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## Don't Go to Sleep Wondering... Questions?



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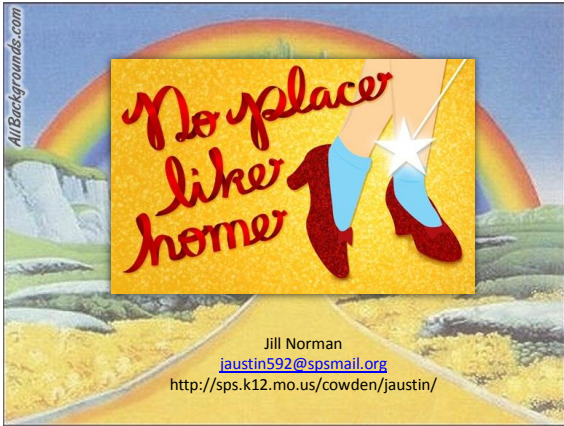
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