



**The Running Record:
Just Do It.
(And Here's How)**

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A teacher's definition of Running Record:



A tool for coding and analyzing students' reading behaviors and strategies

Everyone else's definition of Running Record:



Michael Johnson holding the 400 meter running record of 43.18 seconds

Session Objectives

- To develop a deeper understanding of Running Record conventions
- To become more proficient in analyzing Running Records in order to guide instruction

Questions We Will Address:

- When should I take a running record?
- Which readers should I assess?
- What do I do with the running record after I've taken it?
- How will it help me teach readers?

Some Answers.....

WHEN:

- To guide the teacher
- To assess the text difficulty
- To capture progress
- For progress monitoring in an intervention group.

WHICH READERS:

Readers reading
BELOW level

M

(Emergent, Early, & Transitional
Stages)

What do you notice?

Date	Text Level	Accuracy	Self-Correction
9-15	G	89%	1:3
9-25	F	91%	1:3.5
10-1	F	97%	1:1.5



Austin
Grade 2
BOY Reading Level 12 (G)

What can you say during a Running Record?

- (You) Try it
 - Record as [YT] or [TI]
- Try that again
 - Record as [TTA]
- After waiting, give the child the word
 - Record as a [T] for Told



Other Notations

- When reader waits/pauses
 - Record [W] or ["]
- When reader appeals for help
 - Record [A]

Most Commonly Coded

Reading Behavior	Reader Says Text Says	Standard Code
Accurate Reading	<u>found</u> found	v
Substitution	<u>fun</u> found	<u>fun</u> found
Omission	<u>(no response)</u> found	<u>-</u> found
Insertion	<u>a</u> (no text)	<u>a</u> -

Repetitions/Rereading

Type of Repetition	Standard Code
Single word	√ R
Group of words	√√√√ R
More than Once	√ R2

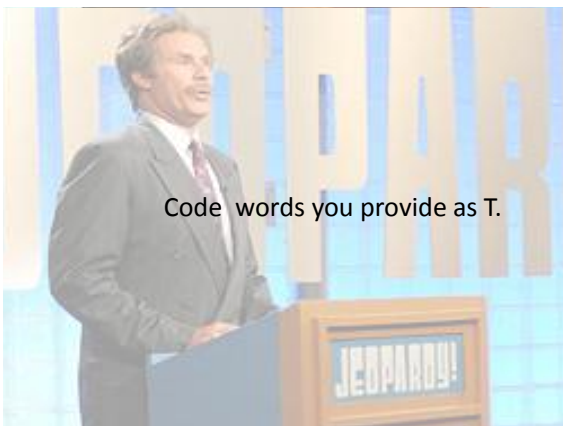


Self Corrections

Type of Self-Correction	Standard Code
Single word	<u>find</u> SC friend
Combined with a repetition	<u>go</u> SC get R



Code words you provide as T.



Your Turn!

- Watch DVD of a child reading The Toytown racing car.
- Take a running record of the child's reading.
- Break into groups of 2 or 3 and compare your running records.

Scoring Reminders

- No penalty for trials which are eventually corrected.
- If a child omitted a word or sentence, each word is an error.
- Repeated errors are one error each.
- Substitutions for a proper noun (i.e. Mary, Texas) are counted only the first time.

Clay, Marie. (2002). *The Observation Survey*. Portsmouth, New Hampshire: Heinemann Educational Books.

Calculating Accuracy & Self-Correction Rate

Accuracy Rate:

$\frac{E}{RW}$ Errors
Running Words



Self-correction Rate:

$\frac{SC}{E + SC}$ Self-corrections
Errors & Self-corrections

What Does it Mean?

Percent of Accuracy	Implication for Reader
100	Independent Reading Level
99	
98	
97	
96	
95	Instructional Reading Level
94	
93	
92	
91	
90	
89 & below	Frustration Reading Level

Do I *Really* Have to Analyze?

Analyzing helps you understand what reading strategies the child has or does not have.

What is she thinking?!



The Point to Remember

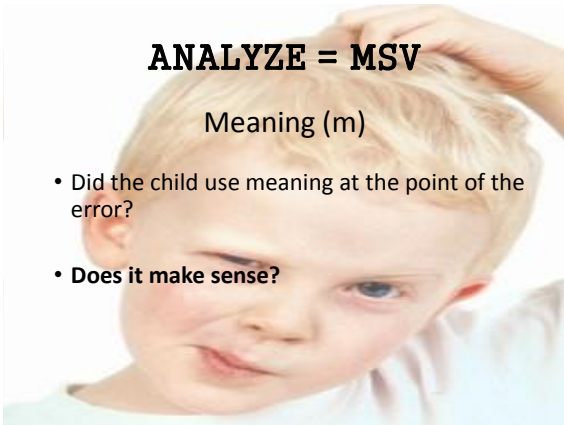
Ask yourself:

What led the child to do or say that?

ANALYZE = MSV

Meaning (m)

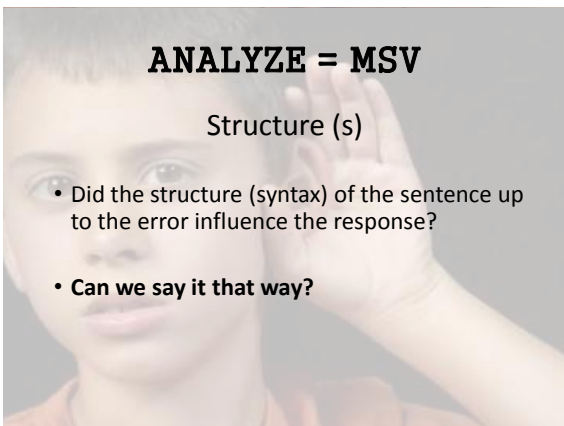
- Did the child use meaning at the point of the error?
- Does it make sense?



ANALYZE = MSV

Structure (s)

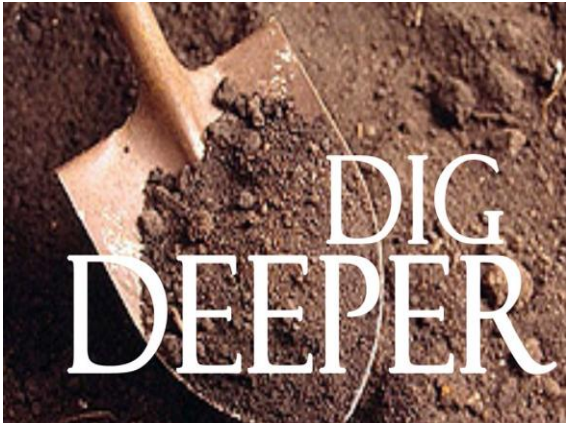
- Did the structure (syntax) of the sentence up to the error influence the response?
- Can we say it that way?



ANALYZE = MSV

- Visual (v)

- Did visual information from the print influence any part of the error-letter, cluster or word.
- Did the child use any of the letter sounds in the word?



What Questions Do You Have?

What are you still wondering about administering and/or analyzing running records?

CONNECT THE DOTS

Running Records Tell Us:

- What our readers **know**
- What they **need to know**
- **How we can help** them

Always Remember--

MSV Rocks!!

Thank You for Coming



The Toytown race car (level G)

2 The Toytown helicopter said,
"I can see a new race car
coming down the road.
The tow truck
came out of the garage
to have a look.

4 "That race car
is going too fast!"
said the tow truck.
"It is racing in and out
of the puddles!"

6 The race car
went into a muddy puddle.
Splash! The water
went all over the tow truck.
"Ha! Ha! Ha!"
laughed the race car.
"I'm having fun!"

- 8 Then the race car
 went down the road.
 It went into
 a very muddy puddle.
- 9 “Help! Help!”
 shouted the race car.
 “I’m stuck in the mud.
 Who will get me out?”
- 10 The tow truck went back
 into the garage.
- 11 He looked
 at the muddy race car.
- 12 The race car shouted,
 “Please help me!
 I will not go too fast
 Down the Toytown road again.”
- 13 The tow truck came
 out of the garage.

- 14 The tow truck
got the race car
out of the mud.
"Oh, thank you,"
said the race car.
"I'm sorry I made you
so muddy.
Now I'm all muddy, too."
- 16 The fire engine said,
"I will make you clean again."