

## Writing Scoring Guide, Grade 3 Aligned with 6+1 Traits of Writing

4	3	2	1
<b>ORGANIZATION</b>			
Has an effective beginning, middle, and end.	Has a beginning, middle, and end.	Has evidence of a beginning, middle, and end.	May lack evidence of a beginning, middle, and/or end.
<b>IDEAS</b>			
Contains a clear controlling idea.	Contains a controlling idea.	Contains a general sense of direction, but may lack focus.	Is difficult to follow and/or lacks focus.
<b>ORGANIZATION &amp; IDEAS</b>			
Clearly addresses the topic and provides specific and relevant details/examples.	Addresses the topic and uses relevant details/examples.	Generally addresses the topic, but may contain some details that are not relevant.	Attempts to address topic, but lacks development.
<b>WORD CHOICE</b>			
Contains words that are specific, accurate, and suited to the topic.	Contains some words that are specific, accurate, and related to the topic.	Uses words that tend to be repetitive, imprecise, and ordinary.	Uses words that are consistently repetitive, dull, and colorless.
<b>CONVENTIONS</b>			
Consistently uses complete sentences.	Generally uses complete sentences.	Contains some incomplete sentences that may be distracting to the reader.	Includes incomplete sentences that are distracting to the reader.
<b>VOICE &amp; IDEAS</b>			
Clearly shows an awareness of audience and purpose.	Shows an awareness of audience and purpose.	Shows some awareness of audience and purpose.	Shows little or no awareness of audience or purpose.
<b>CONVENTIONS</b>			
Contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.	May contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not significantly distracting to the reader.	Contains errors in grammar/usage, punctuation, capitalization, and/or spelling that may be distracting to the reader.	Contains repeated errors in grammar/usage, punctuation, capitalization, and/or spelling that may be distracting to the reader.