

## Menu Choices

### Fantastic Foldables to Engage Student Learners in Social Studies, Rm 320

Create a variety of foldable organizers you can use with your students and receive resources to create dozens of foldable organizers. Foldable demonstrations will focus on strategies to organize new vocabulary to enhance student reading comprehension of non-fiction text.

### YES! My Classroom Is Differentiated, Rm 319

Engage in this session and receive literacy materials that will clear up any questions of whether you can say, "Yes, my classroom is differentiated!"

### All The World's A Stage: Using Reader's Theatre in Social Studies, Rm 322

Tap the imagination and inner performer within your students and increase reading comprehension using social studies themed reader's theatre titles you currently have in your schools. You will also receive strategies to create your own reader's theatre classroom activities to meet the needs of your students. Teachers will receive samples of ready-made reader's theatre titles as well as resources on how to create original reader's theater scripts.

### Literacy Performance/Achievement Q&A, Rm 321

Do you have questions on how to better use data from Performance for literacy instruction? Have you wondered what the Achievement piece of the online assessment package involves? Come to this session to have some of your questions answered and explore some possibilities.

### V2.0 Math GLEs Study with Performance Series, Rm 312

We have it - now how does it work? With the new Performance Series we have the data we need to help drive our instruction. Participants will gain a better understanding of the V2.0 Math GLEs via Performance Series.

### Activity vs Experiment, Rm 271

Participants will work together to explore characteristics of an experiment and reasons for the use of an activity versus an experiment during instruction.

### Differentiated Instruction and Mastering Facts with Everyday Math, Rm 314

Modified activities, using part 3 of EM more effectively, using parallel tasks and open questions, exploring guided math and learning strategies to help your students master basic facts will help you engage all learners to their fullest potential. Participants will leave more confident serving the diverse learners in their classrooms and focusing on fact power!

### Science Notebooking, Rm 273

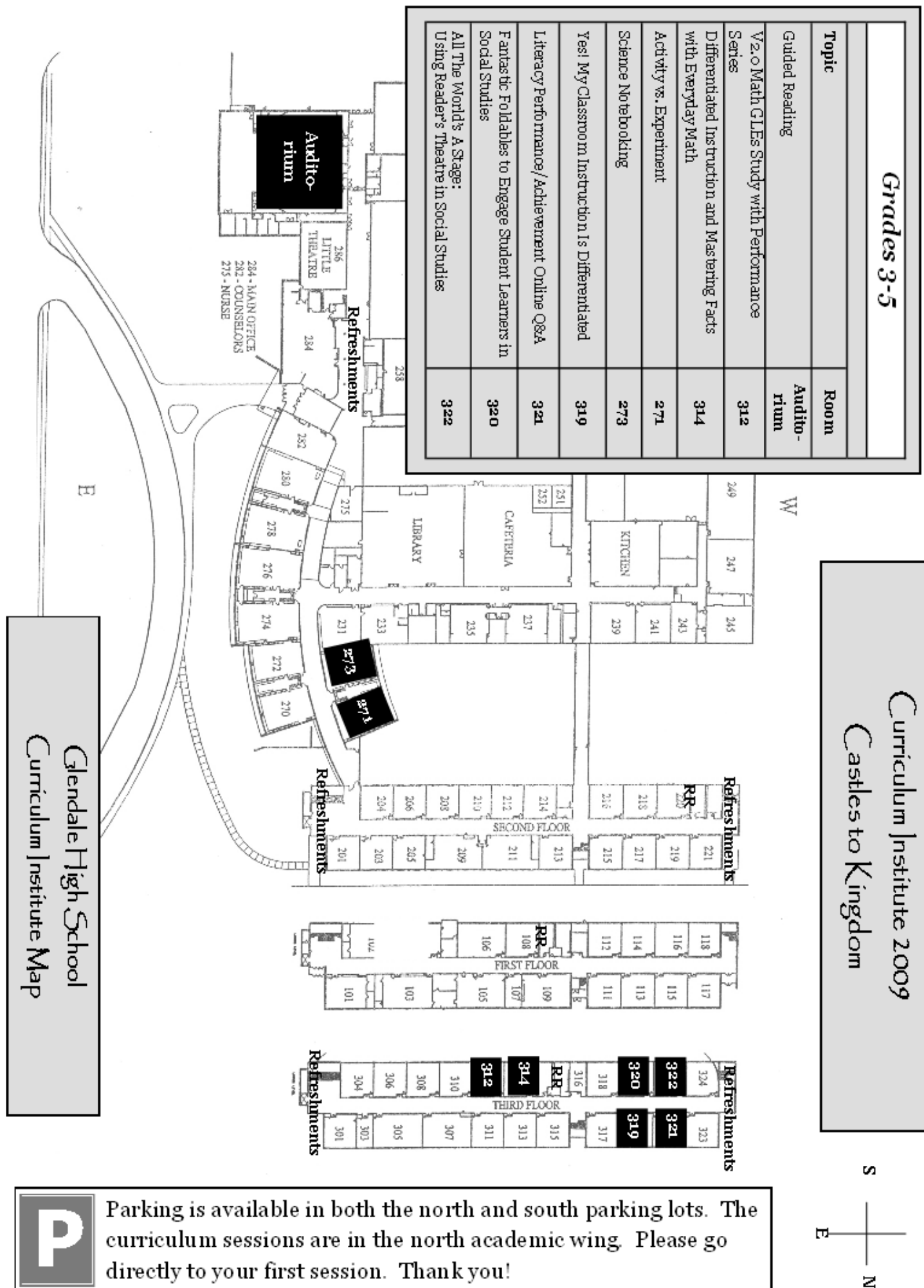
Integration is key in order to help students achieve all of their academic goals. One way to integrate "doing" and "writing" in science is through the use of science notebooks. You will explore ways for students to record observations, questions, experiences, and data to later use as an authentic resource for writing across the curriculum.

Please sign in during the Guided Reading session.

In Medieval times, castles were fortresses that included drawbridges, high walls, and moats. People within the castle walls could lock themselves away from the outside world. Our goal in Curriculum, Instruction, and Assessment is to facilitate the opening of drawbridges and communication between the "castles" in our district (schools, programs, departments, etc). We hope to make our system into a Kingdom of Learning.



Grades 3-5	
Topic	Room
Guided Reading	Auditorium
V2.0 Math GLEs Study with Performance Series	312
Differentiated Instruction and Mastering Facts with Everyday Math	314
Activity vs. Experiment	271
Science Notebooking	273
Yes! My Classroom Instruction Is Differentiated	319
Literacy Performance/Achievement Online Q&A	321
Fantastic Foldables to Engage Student Learners in Social Studies	320
All The World's A Stage: Using Reader's Theatre in Social Studies	322



**P** Parking is available in both the north and south parking lots. The curriculum sessions are in the north academic wing. Please go directly to your first session. Thank you!

## Please Note Change

The session for grades 3-5 teachers on Oct. 2, titled “Literacy Performance/Achievement Q & A”, Room 321 has been changed to “Revisiting Running Records”, Room 321.

Description: If you would like a refresher on giving a running record for the students below grade level in your classroom OR have NEVER had official training on running record administration, this session will be very beneficial to support your instruction and documentation of progress for student achievement.

1<sup>st</sup>

Locate your cohort below:

Cohort A

- Bingham
- Bissett
- Fremont
- Hickory Hills
- Holland
- Jeffries
- Pershing
- Pittman
- Pleasant View
- Robberson
- Sherwood
- Sunshine
- Truman
- Williams
- York

Cohort B

- Bowerman
- Cowden
- Delaware
- Field
- Mann
- McBride
- McGregor
- Portland
- Sequiota
- Westport
- Wilder

Cohort C

- Boyd
- Campbell
- Disney
- Gray
- Harrison
- Rountree
- Twain
- Watkins
- Weaver
- Weller
- Wilson's Creek
- WOLF

# Cohort A

## Session I: Guided Reading

1:10–2:00, Auditorium

- |               |          |
|---------------|----------|
| Bingham       | Williams |
| Bissett       | York     |
| Fremont       |          |
| Hickory Hills |          |
| Holland       |          |
| Jeffries      |          |
| Pershing      |          |
| Pittman       |          |
| Pleasant View |          |
| Robberson     |          |
| Sherwood      |          |
| Sunshine      |          |
| Truman        |          |

## Session II: Menu Choice

2:10–3:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session III: Menu Choice

3:10–4:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

# Cohort B

## Session I: Menu Choice

1:10–2:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session II: Guided Reading

2:10–3:00, Auditorium

- Bowerman
- Cowden
- Delaware
- Field
- Mann
- McBride
- McGregor
- Portland
- Sequiota
- Westport
- Wilder

## Session III: Menu Choice

3:10–4:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

# Cohort C

## Session I: Menu Choice

1:10–2:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session II: Menu Choice

2:10–3:00

- Choice 1  
\_\_\_\_\_ Room \_\_\_\_\_
- Choice 2  
\_\_\_\_\_ Room \_\_\_\_\_

## Session III: Guided Reading

3:10–4:00, Auditorium

- Boyd
- Campbell
- Disney
- Gray
- Harrison
- Rountree
- Twain
- Watkins
- Weaver
- Weller
- Wilson's Creek
- WOLF