



We exist for the academic excellent of all students.

Curriculum Institute Schedule

August 19 and October 1, 2010

Effective Staff Development:

- Is on-going
- Includes follow up
- Provides an opportunity for practice and feedback
- Is job-embedded
- Focuses on student performance

2010-11 Professional Learning/Work Time: A Response to Teacher Input

Various teacher input sources, including the PDC survey and Team OASIS members, identified "time" as a priority need for teachers. So, again this year the calendar provides paid contract time for professional learning and work. Also, sites will again have flexibility in scheduling how they will complete the contract hours for professional learning and work.

Your principal will share related details and information by the beginning of the 2010-11 school year.



District Curriculum and Programs

Curriculum and program sessions for the 2010-11 school year are scheduled for August 19 and October 1, 2010. On each date, a half day of required activities related to your curriculum/program area has been scheduled. This format meets MSIP Standards and addresses National Staff Development Council (NSDC) Standards.

You do not need to register for the district activities. Please note the times and locations of the events for your curriculum area or program, and report to these locations at the specified time on August 19 and October 1.

While these sessions are planned and facilitated by curriculum and program leaders, the Staff Development Office provides support by compiling program information and distributing the schedule. So, if this document does not provide information concerning your program or curriculum area and does not indicate that your program director or facilitator will be contacting you, please contact the Staff Development Office. We will work with your program director to provide the information.

Due to budget constraints, only coffee and water are provided. Please bring your own snacks as needed. Thank you for your understanding.

Schedule for Curriculum/Program Sessions August 19 and October 1

<u>Elementary</u>	<u>Secondary</u>
<p>8:30 AM--11:30 AM Site Professional Learning/Work</p> <p>Lunch on your own</p> <p>1:00 PM--4:00 PM District Sessions</p>	<p>8:30 AM--11:30 AM District Sessions</p> <p>Lunch on your own</p> <p>1:00 PM--4:00 PM Site Professional Learning/Work</p>

6-12 Curriculum Institute Schedule 8:30 - 11:30 AM

Curriculum or Program	AM	Session I - 8:30 - 11:30 AM August 19, 2010	Session II - 8:30 - 11:30 AM October 1, 2010
6-8 Gifted Education Teachers	AM	"Secondary Curriculum for Gifted Education" Phelps Center, Library	"Secondary Curriculum for Gifted Education" Phelps Center, Library
6-8 Title I Literacy & Math Coaches & Interventionists	AM	"Make a Shift" Drury University, Lay Hall <i>Bring Math - "Reworking the Workshop" Book</i>	"Make a Shift" Doling, All Purpose Room & 3rd Floor <i>Bring Math - "Reworking the Workshop" Book</i>
6-8 Vocal Music Teachers	AM	Middle School General Music-Best part of your day Central HS, Room 102	Middle School General Music-Best part of your day Central HS, Room 102
5-12 Orchestra Teachers	AM	"String Recruiting and Retention" Central HS - Room 28	"String Recruiting and Retention" Central HS - Room 28
6-12 Alternative Programs Instructors	AM	<i>Alternative Program Instructors should attend Curriculum Area workshops</i>	<i>Alternative Program Instructors should attend Curriculum Area workshops</i>
6-12 Band Teachers	AM	"Curriculum Planning" Central HS - Room 100	"Curriculum Planning" Central HS - Room 100
6-12 Communication Arts Teachers (including Auxiliaries)	AM	"Effective Student Engagement" in Comm Arts Central HS, Auditorium <i>Break out Sessions schedule available at Sign In</i>	"Effective Student Engagement" in Comm Arts Central HS, Auditorium <i>Break out Sessions schedule available at Sign In</i>
6-12 Counselors	AM	"Solution Focused Brief Counseling" <i>Details will be provided by Counseling Coordinator</i>	"Solution Focused Brief Counseling" <i>Details will be provided by Counseling Coordinator</i>
6-12 ESOL Teachers	AM	"Aligning Core Curriculum for ESOL Students" <i>Location TBA by ESOL Coordinator</i>	"Aligning Core Curriculum for ESOL Students" <i>Location TBA by ESOL Coordinator</i>
6-12 Librarians	AM	"They Come to the Library to Connect" Central HS, Library	"They Come to the Library to Connect" Central HS, Library
6-12 Mathematics Teachers	AM	"Secondary Math Professional Development" Glendale High School	"Secondary Math Professional Development" Glendale High School
6-12 PE , Health and Drivers Ed. Teachers	AM	"MIG Revision-Safety First" Glendale HS, Large & Small Gym, & Little Theater	"MIG Revision-Safety First" Glendale HS, Large & Small Gym
6-12 Science Teachers	AM	"Secondary Science Resource Review" Tefft Center, 1418 E. Pythian	"Secondary Science Resource Review" Tefft Center, 1418 E. Pythian
6-12 Social Studies Teachers	AM	"Social Studies Teacher Toolbox" Glendale High School	"Social Studies Teacher Toolbox" Glendale High School
6-12 SPED Teachers, School Psychs and Process Coord.	AM	"SPED Updates" University Plaza	"SPED Updates" University Plaza
6-12 Technology Ed. & Project Lead the Way Teachers	AM	"Technology Education & the Stem Initiative" Hickory Hills - Tech. Ed. Room	"Technology Education & the Stem Initiative" Glendale High School
6-12 Visual Arts Teachers	AM	"Beyond the Giant Hairball" Central HS, Room 201 & 202	"Beyond the Giant Hairball" Central HS, Room 201 & 202
6-12 World Language Teachers	AM	"Discover Languages: Focus on Proficiency" Glendale HS, Room 318	"Discover Languages: Focus on Proficiency" Kickapoo HS, Room 202
7-12 FACS Teachers	AM	"Technology in the FACS Classroom" Hickory Hills - FACS Classroom	"Technology in the FACS Classroom" Cherokee FACS Classroom
9-12 A+ Program Coordinators	AM	"Program Compliance for Continuing A+ Status" Parkview HS, A+ Office	"Program Compliance for Continuing A+ Status" Parkview HS, A+ Office
9-12 Business Ed & Marketing Teachers	AM	"Business & Marketing in the 21st Century" Glendale HS, Room 305	"Business & Marketing in the 21st Century" Glendale HS, Room 305
9-12 Coordinators of Site Interventions (CSIs)	AM	"Streamlining Processes & Coordinating Efforts" <i>Meet with Site Leader to prepare Site P2G plan</i>	"Streamlining Processes & Coordinating Efforts" <i>Meet with Site Leader to prepare Site P2G plan</i>
9-12 IB and Pre-IB Teachers	AM	<i>IB and Pre-IB Instructors should attend Curriculum Area workshops</i>	<i>IB and Pre-IB Instructors should attend Curriculum Area workshops</i>
9-12 Vocal Music Teachers	AM	"Vocal Techniques and Strategies" Central HS - Room 102	"Vocal Techniques and Strategies" Central HS - Room 102

Pre-K thru 5th Grade Curriculum Institute Schedule 1:00 - 4:00 PM

Curriculum or Program	PM	Session I - 1:00 - 4:00 PM August 19, 2010	Session II - 1:00 - 4:00 PM October 1, 2010
Pre-K Title 1 Wonder Years Teachers	PM	"Wonder Years Curriculum Update" Shady Dell E.C.C.	"Wonder Years Curriculum Update" Shady Dell E.C.C.
Pre-K ECSE Teachers, Assessment Team and Sp/Lang. Personnel	PM	"ECSE Updates" University Plaza	"ECSE Updates" University Plaza
K-5 SPED Teachers, SLPs, Motor (Cert.), School Psychs, Process Coord.	PM	"SPED Updates" University Plaza	"SPED Updates" University Plaza
K-5 Classroom Teachers	PM	"Elementary Science: Catch the Passion" Glendale High School	"Elementary Science: Catch the Passion" Glendale High School
K-5 Counselors	PM	"Solution Focused Brief Counseling" <i>Details will be provided by Counseling Coordinator</i>	"Solution Focused Brief Counseling" <i>Details will be provided by Counseling Coordinator</i>
K-5 ESOL Teachers	PM	"Aligning Core Curriculum for ESOL Students" <i>Location TBA by ESOL Coordinator</i>	"Aligning Core Curriculum for ESOL Students" <i>Location TBA by ESOL Coordinator</i>
K-5 Gifted Education Teachers	PM	"Elementary Curriculum for Gifted Education" Phelps Center, Library	"Elementary Curriculum for Gifted Education" Phelps Center, Library
K-5 Librarians	PM	"They Come to the Library to Connect" Weller Elementary Library	"They Come to the Library to Connect" Phelps Center, Library
K-5 PE Teachers	PM	"MIG Revision-Curriculum Activities" Wilder Elementary, Gym	"MIG Revision-Curriculum Activities" Wilder Elementary, Gym
K-5 Title I Literacy & Math Coaches & Interventionists	PM	"Make a Shift" Drury University, Lay Hall <i>Bring Math - "Reworking the Workshop" Book</i>	"Make a Shift" Doling, All Purpose Room & 3rd Floor <i>Bring Math - "Reworking the Workshop" Book</i>
K-5 Visual Arts Teachers	PM	"Beyond the Giant Hairball" Tefft Center, Room 102	"Beyond the Giant Hairball" Tefft Center, Room 102
K-5 Vocal Music Teachers	PM	"Melodic and Rhythmic Teaching and Learning" Tefft Center, Auditorium	"Melodic and Rhythmic Teaching and Learning" Tefft Center, Auditorium

Staff Development News

WE EXIST FOR THE ACADEMIC EXCELLENCE OF ALL STUDENTS.

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We're on the web!
springfieldpublicschools.mo.org/staffdev/

Curriculum Institute: An example of Collaborative Efforts among Departments

Each August and October, Curriculum, Instruction, and Assessment, Informational Technology, and Staff Development departments along with Instructional Specialists and teacher leaders work hand-in-hand to plan and deliver exceptional learning opportunities for teachers during Curriculum Institute.

The Curriculum Specialists work together to plan learning (August) and follow up (October) for teachers to ensure fidelity and best practices for implementation of the district's adopted curriculum. The Curriculum Specialists solicit support for this work from teacher leaders, Instructional Specialists and Staff Development Specialists.

With the increasing use of technology in classrooms, the Informational Technology department also supports the Curriculum Institute days by ensuring that computer labs and internet are operating effectively.

Finally, Curriculum Institute could not occur without the selfless support of the custodial staffs at each of the school sites utilized for the institute. In addition to their other duties, the custodial staffs work diligently with our staffs to prepare the buildings for 1700 teachers to learn.

Collaboration serves our school system well as we work together to meet the Board of Education's goals for Springfield Public Schools.

Staff Development Guidelines and Forms

Staff Development Guidelines and Forms can be accessed on the Staff Development website. These guidelines and forms are referenced in Board Policy GCL and identify activity categories approved for staff development credit. When requesting credit, you can print only the form you need by opening the document and selecting only the page or pages you need to print. This can be done by going to the page and when the print box appears, select "print current page", or you can specify in the print box which page numbers you would like to print.



To receive credit, please note the documentation requirements and forward the required information with your forms to the Staff Development Office. MSIP Standard 6.7 requires an evaluation and effective staff development programs should include an evaluation of the impact of staff development on student performance. Because of these requirements, the documentation requested with your forms generally asks you to reference the CSIP and/or site goal supported and to indicate how your experience will be applied and evaluated in your role as an educator.

Additional Staff Development Opportunities

A variety of staff development activities are offered on an on-going basis. To learn about current offerings, visit the Employee Self Service Online Registration link on the Staff Development website. When you register online, you will receive confirmation via email regarding your online registration. Please read your email carefully; this will let you know if you are enrolled or on the waiting list. You can also cancel yourself from a class if you are going to be unable to attend. Training Opportunities are updated periodically, so visit often!