



WFSG Action Plan for Group # or Name _____

School _____ Date _____

Group Members: _____

State <u>specific</u> student need that is being targeted – <i>Students need to:</i>	Data Sources: What type of pre/post assessments will members give to document current performance level?	Baseline: What percentage of students meet, approach, or are far below performance standards when work begins? _____ (DATE)	Target: What do members predict will be the percentage at each performance level after interventions? _____ (DATE)	Actual: What percentage of students meet, approach, or are far below performance standards after interventions? _____ (DATE)

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Complete a chart every 9 to 12 weeks to track student effects of study group work.

Column 1: List the SPECIFIC student needs currently being addressed by the study group.

Column 2: Indicate the types of assessments that will be used by members to determine or diagnose the current status of the student need. The data may be derived from assessments designed by teachers, textbook publishers, and/or testing agencies.

Columns 3, 4, & 5: Give the percentage of students in each member’s classes that meet different performance levels. For example: 25% meet expectations, 30% almost meet, and 45% or far below. Performance levels are defined by study group members. The same rubric or other rating system is used by all members.